



## DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

### **RT2317 Christology and Salvation, 7.5 credits**

Kristologi och frälsningslära, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2019-06-12 to be valid from 2019-06-12, spring semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Literature, History of Ideas, and Religion

#### **Position in the educational system**

The course is given as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

*Main field of studies*

Religious Studies and Theology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for and analyse central questions and themes in Christology and the Doctrine of salvation.
- understand the place of these questions and themes within a historical theological framework and in relation to contemporary theological and ethical issues.

#### *Competence and skills*

- express oneself orally and in writing in a stringent and linguistically correct way with regard to the themes and problems treated in the course.
- critically and constructively discuss the weaknesses and merits from several different perspectives of different theological positions.

#### *Judgement and approach*

- reflect on and evaluate different theological alternatives independently and in an initiated and nuanced way.

### **Course content**

The course examines two central topics in systematic theology: Christology and salvation. It examines key questions like how theological understandings of these topics took shape, how they have developed across time, what they mean today, and how they relate to wider bodies of ethical and existential questions. These topics are treated both in their own right and in relation to the wider theological reflection, asking, for instance, how different understandings of God and creation shape different Christologies, and how different understandings of salvation shape different pictures of what human beings are and how we should live. The course emphasizes engagement with both classical and contemporary primary texts.

### **Form of teaching**

Teaching is conducted in the form of lectures and/or seminars.

#### *Language of instruction:* English

The language of instruction is normally English, but if all students understand Swedish the teacher may use the Swedish instead.

### **Assessment**

The course is assessed through participation in seminar discussion, as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion. For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with Distinction the student is required in a particularly productive and critical reflecting way to have shown knowledge and skills in accordance with the learning goals of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has not the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request supplementary student work for the grade Pass. The supplementary assignment should in such cases be communicated to the student in writing and should be completed in the time period specified by the teacher.

### **Course evaluation**

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

**Additional information**

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically economically and socially sustainable development.