



## DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

### **RT2211 Global Religion, Migration and Diaspora, 7.5 credits**

Global religion, migration och diaspora, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-07-03 to be valid from 2017-07-03, autumn semester of 2018.

*Field of education:* Arts 100%

*Department:* Department of Literature, History of Ideas, and Religion

#### **Position in the educational system**

The course is given as a freestanding course at second cycle level.

*Main field of studies*

Religious Studies and Theology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- understand and in a qualified way critically discuss central questions in migration and diaspora research in religious studies- understand and in a qualified way critically

discuss the importance of migration processes for religious change

#### *Competence and skills*

- identify and discuss current and relevant scientific problems in the research field global religion- analyse contemporary religious expression in the light of migration processes

#### *Judgement and approach*

- show consciousness, handle as well as make independent assessments regarding current ethical questions, dilemmas and choices within the research field global religion.

### **Course content**

The course treats global religion on a societal, organisation, and individual level. The focus of the course lies on migration processes, establishment of new diaspora groups and the importance of these for religious change. Within the scope of the course, also the new importance of the religion in the global public space is treated as well as relationships between citizenship and religious affiliation. In addition, the course includes intersectional perspectives by examples from different religious traditions that are highlighted from power critical perspectives, mainly within fields as sex, class, ethnicity and sexuality.

### **Form of teaching**

During the course is applied normally the following types of instruction: lecture, seminars as well as practical exercises. Students are expected to be prepared according to instructions and participate actively in the teaching. The digital learning management system of the university is used within the scope of the course.

*Language of instruction:* English

Language of instruction: English

Language of instruction is normally English, but if all students understand Swedish can the teacher choose Swedish instead. The examinations are written normally in English, but if the teacher understands Swedish can Swedish be chosen instead.

### **Assessment**

The course is assessed through individual assignments in the form of oral presentations and written home assignments. Active attendance is required at the compulsory course components which are specified in the instructions that the student receive at the beginning of the course. At any absence, the student should make a supplementary

assignment in accordance with teachers' instructions.

In teaching that contains oral or written assignments of assessing character participation is compulsory to pass. Good diction and good presentation technique are required at both oral and written presentations. At the beginning of the course, detailed information about how each individual module is assessed is given.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner for the next examination, a written application shall be sent to the department responsible for the course and it shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three opportunities to take the examination (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has not the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request supplementary student work for the grade Pass. The supplementary assignment should in such cases be communicated to the student in writing and should be completed in the time period specified by the teacher.

For the final grade Pass with distinction, it is required that the student in a particularly productive and critical reflecting way has shown knowledge and skills in accordance

with the aim of the course.

**Course evaluation**

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion ([www.lir.gu.se/om-oss/styrdokument](http://www.lir.gu.se/om-oss/styrdokument)).

The result and any changes to the course setup will be communicated to the students who carried out the evaluation and to the students who are to start the course.

**Additional information**

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.