



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT1372 The Hebrew Bible and the Qumran writings, 7.5 credits

Den hebreiska Bibeln och Qumranlitteraturen, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2020-06-15 and was last revised on 2021-06-18 to be valid from 2022-01-16, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course can be part of the following programme: 1) Theological Programme, Bachelor's Programme (H1RKT)

Main field of studies

Religious Studies and Theology

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

account for, and explain, central theological themes, such as covenant, creation, and land, in the Hebrew Bible

account for the reception of theological themes in the Qumran literature

Competence and skills

discuss theological traditions in the Hebrew Bible from political, sociological, cultural and literary perspectives

assess the reception and development of biblical theological traditions in the Qumran literature

Judgement and approach

critically evaluate the use of the Hebrew Bible in the Qumran literature

compare and discuss theological transformations in the Hebrew Bible and Qumran literature in light of historical-critical, ideology-critical, and literary-critical perspectives

Course content

In the course, theological themes such as creation, covenant, temple, reconciliation, and land are examined in the Hebrew Bible and in the Qumran literature. Similarities and differences in, as well as developments of, theological themes are analyzed. Knowledge of central historical events (political, sociological, cultural factors), ideology-critical, as well as literary / form-critical perspectives (genres and the social function of texts) is highlighted as crucial for understanding exegesis in both the Hebrew Bible and the Qumran literature.

Form of teaching

Teaching takes the form of lectures and seminars. The seminars are compulsory and require substantial participation in the discussion of issues related to the course content.

Language of instruction: Swedish

Assessment

The course is examined through active participation in the seminars as well as through an home exam. The seminars are compulsory and require active and substantial participation in the discussion of issues related to the course content.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.