



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT1111 Religion in Scandinavia, 7.5 credits

Religion i Skandinavien, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2020-06-17 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

Main field of studies

Religious Studies and Theology

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe the historical interconnections between Religion, everyday life, culture and politics in Scandinavia and especially in Western Sweden
- describe how Christian revival movements in Western Sweden have influenced and been influenced by culture and society

Competence and skills

- independently and with a point of departure in academic perspectives identify and discuss how local, national and global processes have influenced religiosity and various religious traditions in Western Sweden
- with, for the course relevant concepts and theories, discuss religious change in Western Sweden and Scandinavia

Judgement and approach

- problematize and evaluate different academic explanations and claims regarding Religion and religious change.

Course content

This course provides an orientation about how religious beliefs and practices in Scandinavia, with a focus on Western Sweden, have influenced and been influenced by cultural and societal conditions and processes of change. Special attention is paid to how, what we today call “Religion”, historically has been intertwined with and part of everyday life, culture and politics. In this course, a few more important historical events and time periods such as Christianization process, the Reformation, the emergence of revival movements and the contemporary religiously pluralistic Sweden are emphasized. By studying these, Religion in Western Sweden is situated in its national, Scandinavian and global contexts.

Form of teaching

The course is taught through lectures and seminars. In addition, excursions and field studies may occur.

Language of instruction: English

Assessment

The course is assessed through participation in discussions as well as through an individual written home assignment.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.