



DEPARTMENT OF PSYCHOLOGY

PX2155 Leadership, 15 credits

Ledarskap, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Psychology on 2019-11-20 and was last revised on 2020-09-09 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Nursing Science 25% and Social Sciences 75%

Department: Department of Psychology

Position in the educational system

The course is delivered as a free standing, second cycle course.

Main field of studies

Psychology

Psychology with Specialization in
Occupational and Organizational
Psychology

Specialization

A1N, Second cycle, has only first-cycle
course/s as entry requirements

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Entry requirements

A Bachelor's degree, or equivalent thereof, is necessary in order to enter the course, which includes courses in psychology corresponding to at least 30hp. Language skills equivalent to Swedish B/Swedish 3 and English A/English 6 are also required.

Learning outcomes

A student who successfully completes the course should be able to:

Knowledge and understanding

- Explain how personality, leadership style, manager role/function and the management of power affect leadership efficacy
- Based on current research, analyze and critically evaluate these concepts/models
- Critically discuss how knowledge of personality, leadership style, manager role/function and management of power can be applied in different organizational contexts

Competence and skills

- Carry out and report an individual paper focusing on leadership

Judgement and approach

- Summarize, explain and defend existing research on a central perspective on leadership

Course content

The field of management and leadership is comprehensive and multidisciplinary. This course covers a number of established concepts/models mainly based on psychological knowledge. Personality, leadership style, manager role/function, as well as the management of power are addressed. The aim of the course is to provide a deepened understanding of these concepts/models. First the course will focus on how personality, leadership style, role and management of power correlate with effective, creative and healthy management and leadership. Thereafter focus will be on development of management groups, and the role of the manager to motivate, communicate, lead and change organizations.

The course is aimed at those who are interested in acquiring deepened understanding of management and leadership.

Form of teaching

Teaching will take place in the form of lectures and seminars which include foundational overviews of current research.

An applied part of the course requires course participants to get acquainted with some of the established and validated instruments used to describe personality, leadership style, role or power style.

The course will also include a smaller project work, in which course participants will further investigate some of the specific topics addressed in course.

Language of instruction: Swedish

Assessment

The theoretical content will be examined individually and will be in written format. Project work will be examined orally with obligatory seminars, as well as through a written report. All teaching is subject to examination and is therefore mandatory. Arrangements to compensate for absence are made according to the course leader's instructions.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Students with recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form, provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the event where a course has been discontinued or has undergone major changes, the student shall be guaranteed at least three examinations (including the ordinary examination) during a period of at least one year up to two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To obtain a final grade of Pass (G) on the course, the student must meet the following requirements:

- Active participation in obligatory seminars
- Pass (G) grade on both the individual written examination and the project work

To obtain a final grade of Pass with Distinction (VG) on the course, in addition to the requirements for a Pass (G) grade, the student must meet the following requirements:

- Pass with distinction (VG) grade on the individual written examination

Course evaluation

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course feedback at the end of the course. On completion of the course, the course coordinator writes a course report, which includes a summary of students' feedback. The course report is discussed in a relevant course evaluation group and is communicated both to the students, who completed the course evaluation as well as to the students who are starting the course. The reports are

available to students.

Additional information

If the course requires use of internet, computer, digital resources, it is a student's responsibility to make sure they have access to such resources.