



## DEPARTMENT OF PSYCHOLOGY

### **PX2151 Environmental Psychology, 15 credits**

Masterkurs i Miljöpsykologi, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Psychology on 2018-12-20 to be valid from 2019-01-21, spring semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Psychology

#### **Position in the educational system**

The course is given as a free standing, second cycle course.

The course is a core course and can be included in Degree of Master (60 credits) or master's degree.

The course can be part of the following programme: 1) Master's Programme in Psychology with a Specialisation in Societal Psychology (S2PSA)

*Main field of studies*

Psychology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

For admission to the course, completion of university education of at least 180 credits is required at first cycle level. Language skills equivalent to: English 6/English course B from Swedish upper-secondary school or the equivalent knowledge from an international confessed test, such as TOEFL or IELTS.

**Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- define environmental psychology as a scientific field

*Competence and skills*

- explain and organise important research results in environmental psychology literature
- independently describe and analyse problems by using environmental psychological theories and concepts
- describe and distinguish basic methods that can be used to study specific environmental problems
- communicate research results and relate these to theoretical principles in environmental psychology

*Judgement and approach*

- thoroughly account for a chosen area or phenomenon within the field of environmental psychology

**Course content**

The course will provide in-depth theoretical knowledge regarding psychological approaches to environmental problems. Special emphasis is placed on how values, norms and incentives can facilitate or counteract environmentally friendly attitudes and behaviour. The application of theoretical knowledge is documented in an independently planned work.

**Form of teaching**

Teaching is given in the form of lectures and seminars.

*Language of instruction:* English

**Assessment**

The examination consists of two parts:

1. active participation in the obligatory seminars as well as written assignments;

2. The student should individually carry out a written work where environmental psychology theory is applied on a chosen environmental problem.

Seminars including written assignments are obligatory. Compensation for absence is made according to the course coordinator's instructions.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. A written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course ceases/undergoes major changes, in normal circumstances the student should be guaranteed at least three examination opportunities (including the ordinary examination opportunity) within a period of at least one year based on the courses previous layout. After that, it should be considered in each individual case if an examination may take place.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

In order to obtain the grade Pass in the course, the following is required:

- Active attendance on the seminars as well as the grade Pass on all linked written assignments as well as;
- The grade Pass on the individually completed written work.

To pass the course with distinction the following is required:

- Active attendance on the seminars as well as the grade Pass with distinction on five of eight in addition linked written assignments as well as;
- The grade Pass with distinction on the individually completed written work.

### **Course evaluation**

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. On completion of the course, the course coordinator writes a report of activities which includes a summary of the course evaluation.

The report of activities is processed in the working group group for free standing courses, second cycle courses, and is communicated to those students who completed the

course evaluation, as well as the students who will start the course. These reports will be made available for students.

**Additional information**

Most of the course literature is in English.