



DEPARTMENT OF PSYCHOLOGY

PX2151 Environmental Psychology, 15 credits

Masterkurs i Miljöpsykologi, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Psychology on 2018-12-20 and was last revised on 2022-04-28 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Psychology

Position in the educational system

The course is given as a free standing, second cycle course.

The course is a core course and can be included in Degree of Master (60 credits) or master's degree.

The course can be part of the following programmes: 1) Master's Programme in Psychology with a Specialisation in Societal Psychology (S2PSA) 2) Master's Programme in Political Science: Environmental Governance and Behavior (S2SPE).

Main field of studies

Psychology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course, completion of university education of at least 180 credits is required at first cycle level. Language skills equivalent to: English 6/English course B from Swedish upper-secondary school or the equivalent knowledge from an international confessed test, such as TOEFL or IELTS.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- define environmental psychology as a scientific field

Competence and skills

- explain and organise important research results in environmental psychology literature
- independently describe and analyse problems by using environmental psychological theories and concepts
- describe and distinguish basic methods that can be used to study specific environmental problems
- communicate research results and relate these to theoretical principles in environmental psychology

Judgement and approach

- thoroughly account for a chosen area or phenomenon within the field of environmental psychology

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

The course will provide in-depth theoretical knowledge regarding psychological approaches to environmental problems. Special emphasis is placed on how values, norms and incentives can facilitate or counteract environmentally friendly attitudes and behaviour. The application of theoretical knowledge is documented in an independently planned work.

Form of teaching

Teaching is given in the form of lectures and seminars.

Language of instruction: English

Assessment

The examination consists of two parts:

1. Active participation in the obligatory seminars as well as written assignments;
2. The student should individually carry out a written work where environmental psychology theory is applied on a chosen environmental problem.

Seminars including written assignments are obligatory. All teaching is subject to examination and is therefore mandatory. Arrangements to compensate for absence are made according to the course teacher's instructions.

Students who have failed the same examined component twice and want to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

Students with recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form, provided that the examiner decides it is compatible with the course objectives and unreasonable resources are not required.

In the event where a course has been discontinued or has undergone major changes, students shall normally be guaranteed at least three examinations (including the ordinary examination) during a period of at least one year up to two years after the course has been discontinued/changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

In order to obtain the grade Pass in the course, the following is required:

- Active attendance on the seminars as well as approved written assignments as well as;
- The grade Pass on the individually completed written work.

To pass the course with distinction the following is required:

- Active attendance on the seminars as well as approved written assignments as well as;
- The grade Pass with distinction on the individually completed written work.

Course evaluation

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course feedback at the end of the course. On completion of the course, the course coordinator writes a course report, which includes a summary of students' feedback. The course report is discussed in a relevant

course evaluation group and is communicated both to the students, who completed the course evaluation as well as to the students who are starting the course. The reports are available to students.

Additional information

Most of the course literature is in English.

If the course requires use of internet, computer, digital resources, it is a student's responsibility to make sure they have access to such resources.