



## DEPARTMENT OF PSYCHOLOGY

### **PX2116 Political psychology, 15 credits**

Politisk psykologi, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Psychology on 2021-11-26 and was last revised on 2023-05-25 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Social Sciences 100%

*Department:* Department of Psychology

#### **Position in the educational system**

The course is a core course and is given as a free standing, second cycle course.

*Main field of studies*

Psychology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

For admission to the course, completion of university education of at least 180 credits is required at first cycle level. Language skills equivalent to: English 6/English course B from Swedish upper-secondary school or the equivalent knowledge from an international confessed test, such as TOEFL or IELTS.

#### **Learning outcomes**

Upon successful completion of this course, students will be able to:

*Knowledge and understanding*

- define political psychology as a scientific field
- describe important research results in political psychology and relate these to underlying psychological principles and theories and apply these research results,

principles and theories on specific political problems

#### *Competence and skills*

- independently describe and analyse problems by using theories and concepts in political psychology
- distinguish and describe basic methods that can be used to study specific political problems

#### *Judgement and approach*

- critically evaluate the benefit of psychological knowledge and analyse, understand and apply this knowledge in order to suggest solutions to political problems

### **Course content**

The course should provide advanced theoretical knowledge regarding psychological methods on political phenomena and problems. A delimited application of the theoretical knowledge is documented in an independently planned work.

### **Form of teaching**

Teaching is given in the form of lectures and seminars.

*Language of instruction:* English

### **Assessment**

The examination consists of two parts:

1. Active participation in the obligatory seminars as well as written assignments;
2. An individual written assignment, where theories in political psychology are applied on a chosen issue.

Seminars including written assignments are obligatory. All teaching can constitute basis for examination. Absence is made up according to the instructions of the course coordinator.

A student who has failed the same examination twice by the same examiner has the right to change the examiner. The student shall submit a written request to the Department. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

A student with a recommendation for special educational support from the University of Gothenburg may receive an adapted examination or alternative examination form provided that the examiner decides it is compatible with the course objectives and it does not require unreasonable resources.

In the event that a course has ceased or undergone major changes, students are to be

guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies for internships and on-the-job trainings, but with a restriction to only one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**In order to obtain the grade Pass in the course, the following is required:**

- Active attendance in the seminars as well as the grade Pass on all linked written assignments as well as;
- The grade Pass on the individually completed written work.

**To pass the course with distinction the following is required:**

- Active attendance in the seminars as well as the grade Pass with distinction (VG) on the majority of the written assignments as well as;
- The grade Pass with distinction on the individually written assignment.

### **Course evaluation**

The course leader is responsible for ensuring that students are given the opportunity to make an anonymous written evaluation at the end of the course. After the course ends, the course leader writes a course report, which includes a summary of the student feedback. The course report is discussed in the relevant review group and is communicated both to the students who submitted their feedback and to the students who will start the course. Course reports are made available to students.

### **Additional information**

If the course requires access to a computer, internet or any other digital resources, it is the student's responsibility to ensure they have access to such tools and resources.