



## DEPARTMENT OF PSYCHOLOGY

### **PX1112 Group psychology, Innovation and intercultural perspectives, 15 credits**

Gruppsykologi, innovation och interkulturella perspektiv, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Psychology on 2019-03-12 and was last revised on 2020-09-09 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* Department of Psychology

#### **Position in the educational system**

*Main field of studies*

Psychology

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- describe central theoretical perspectives on group structures and processes.
- describe central models of intercultural orientations.
- describe the characteristics of high performing and innovative teams.
- describe how leaders and organizations may promote high performing and innovative teams.

*Competence and skills*

- apply knowledge of group structures and processes to classify characteristics of groups situated in the work life.
- compare intercultural perspectives on group structures and processes, as well as on groups situated in the work life.

*Judgement and approach*

- critically appraise the influence of culture on group structures and processes.
- critically analyze and compare theories about teams' performance and innovation in the work life.

**Course content**

The course consists of two sub-courses:

*Sub-courses*

- 1. Group dynamics: Swedish and intercultural perspectives** (*Gruppdynamik: Svenska och interkulturella perspektiv*), 7.5 credits  
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)  
The content of this module comprises structures and processes of groups. Examples of structural aspects are group norms, roles, status and communication networks. Examples of group processes are group developmental stages, influence and authority, and within- and between group perceptions and conflict. An emphasis is given on intercultural comparisons of group processes.
- 2. Innovation och kreativitet i högpresterande grupper** (*Innovation and creativity in high performing groups*), 7.5 credits  
Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)  
The content of module comprises processes, structure and leadership of high performing groups (in the work life and elsewhere). An emphasis is given to creativity and innovation in groups, for example the characteristics, processes, climate, composition and leadership of innovative groups.

**Form of teaching**

Teaching will take place in the form of lectures and seminars.

*Language of instruction:* English

Swedish is not required for basic eligibility.

**Assessment**

Attendance at seminars and exercises are obligatory. Students should contact the course leader or seminar supervisor for instructions on how to make up for work missed in cases of absence from compulsory seminars and exercises.

The learning outcomes in this course will be assessed in the following ways. Individually written exams, individual assignments and an oral examination in smaller groups. Each sub course will be examined separately.

A student who has failed a test twice has the right to change examiner. Applications for a change in examiner must be in written form and are to be sent to the department (HF chap.§ 22).

If the course should change with respect to content and/or required reading the student has the right to be assessed according to this syllabus within one year after the change has taken place. The student is guaranteed a minimum of three opportunities to complete the course exam, including the regular exam date. After this, each request to be assessed according to a previous syllabus will be considered separately. Should the course cease to exist altogether it is still possible to sit the exam within two years after the course was last given. After this time, the request to sit the exam will be considered separately in each case.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass the following requirements must be met:

- a minimum of 60% correct on the written exams (sub courses 1 and 2).
- a pass on the oral exam (sub course 1)
- a pass on the research paper assignment (sub course 2)

For the grade Pass with distinction the following requirements must be met:

- a minimum of 80% correct on the written exams (sub courses 1 and 2).
- a pass on the oral exam (sub course 1)
- a pass on the research paper assignment (sub course 2)

Regarding the application of ECTS scales, please see Vice-Chancellors decision 2007-05-28, dnr G 8 1976/07.

**Course evaluation**

The course director guarantees that the students will be given the opportunity to fill in a course evaluation at the end of the course. These evaluations will then be considered by the working committee for single subject courses and made available both to the students that completed the course evaluation and to future students about to take the course. A compilation of the evaluation results for each course is archived in a folder that is available to future students.