



DEPARTMENT OF PSYCHOLOGY

PS2105 Social Psychology, 9 credits

Socialpsykologi, 9 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Psychology on 2019-11-20 and was last revised on 2020-09-09 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Social Sciences 100%

Department: Department of Psychology

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Psychological Science (S2MAP)

Main field of studies

Psychology

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Only students admitted to the Master's Programme in Psychological Science (S2MAP) at the University of Gothenburg have access to the course. To access the course, students are required to have a passing grade in the course Psychology as a Science (PS2101) and the course Methods I (PS2301).

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Demonstrate a broad understanding of the social psychological field and specialized knowledge in selected areas, including insight into current research and development

in social psychological theory

- Demonstrate specialized knowledge regarding the most commonly used methods in social psychological research

Competence and skills

- Identify and formulate research questions in the social psychological area
- Plan, undertake and evaluate a literature review on a selected topic in social psychology
- Report and discuss, both orally and in writing, independently formed knowledge, conclusions, and supporting arguments on selected social psychological research topics

Judgement and approach

- Demonstrate the ability to evaluate one's own and others' work in social psychology (e.g., papers, presentations, published work), informed by relevant disciplinary, methodological, and ethical considerations
- Demonstrate the ability to identify and obtain necessary knowledge to address social psychological research questions

Course content

The course will devote a week each to a selection of major subareas of social psychology, in the form of thematic lectures and literature seminars. This section covers the most important theoretical frameworks within social psychology (e.g., cognitive, motivational, and behavioral perspectives). Furthermore, important research findings in specific social psychological subareas are covered (e.g., attitudes, social cognition, social influence, and group processes), as well as the research methods that have generated these findings.

Form of teaching

Teaching will take place in the form of lectures and seminars.

Language of instruction: English

Assessment

The learning outcomes are assessed through active participation in seminars, the individually written literature review, and participation in peer-assessment. All seminars are subject to examination and are therefore mandatory. Arrangements to compensate for absence can be made according to the course leader's instructions. All teaching can provide the basis for examination.

Throughout the course, students will individually write a literature review. Students choose the focus of the review from a pre-specified list of topics related to the subareas addressed in the course. Students are thus expected to extend and complement the knowledge acquired from the course's mandatory reading, while developing their skill to navigate and evaluate the scientific literature. The last part of the course is dedicated to examination of the literature review with oral presentations, peer-review and revisions. The literature reviews will be presented at a conference at the end of the course.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing. This should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

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- Active participation in the course's mandatory seminars
- Completion of peer-assessment activities
- A Pass (G) grade for the literature review

To obtain a Pass with Distinction (VG) grade, the student must meet the following requirements:

- Active participation in the course's mandatory seminars
- Completion of peer-assessment activities
- A Pass With Distinction (VG) grade for the literature review

Course evaluation

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. After the course is finished, the course coordinator writes a report, which

includes a summary of the course evaluation. The report is processed in the Drafting Committee for the Master's Programme in Psychological Science. The report and possible changes to the course will be shared with students who participated in the evaluation as well as students who will start the course. These reports will be made available for students.

Additional information

If the course requires use of internet, computer, digital resources, it is a student's responsibility to make sure they have access to such resources.