



## DEPARTMENT OF PSYCHOLOGY

### **PS2104 Cognitive Psychology, 9 credits**

Kognitiv psykologi, 9 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Psychology on 2019-11-20 and was last revised on 2020-09-09 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* Department of Psychology

#### **Position in the educational system**

The course can be part of the following programme: 1) Master's Programme in Psychological Science (S2MAP)

*Main field of studies*

Psychology

*Specialization*

A1F, Second cycle, has second-cycle course/s as entry requirements

#### **Entry requirements**

Only students admitted to the Master's Programme in Psychological Science (S2MAP) at the University of Gothenburg have access to the course. To access the course, students are required to have a passing grade in the course Psychology as a Science (PS2101) and the course Methods I (PS2301).

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- Demonstrate a broad understanding of the field of cognitive psychology and specialized knowledge in selected areas, including insight into current research
- Demonstrate specialized knowledge regarding the most commonly used methods in cognitive psychological research

#### *Competence and skills*

- Identify and formulate research questions in cognitive psychology
- Gather, evaluate, and integrate relevant literature in a specialized selected topic in cognitive psychology
- Provide justifications for different methods and analyses suitable for cognitive psychology

#### *Judgement and approach*

- Based on theoretical and methodological concepts of cognitive psychology, evaluate the work of peers efficiently, critically, and constructively

### **Course content**

The course addresses major subareas of cognitive psychology, in the form of thematic lectures and literature seminars. This section covers most sub-disciplines within cognitive psychology (such as memory, decision making, attention). Furthermore, the course will cover important research findings in specific cognitive psychological areas as well as the research methods that have generated these findings. A strong emphasis will be placed on the student's ability to critically evaluate contemporary research in cognitive psychology.

### **Form of teaching**

Teaching will take place in the form of lectures, seminars, and group supervision. Active learning activities will be incorporated.

*Language of instruction:* English

### **Assessment**

During the course, participants will submit regular written assignments and participate in seminars and oral presentations. In addition, students will be required to provide feedback on each other's written assignments after each sub-module. Revised work will be compiled into a final portfolio that encompasses the entire content of the modules.

The learning outcomes are assessed through individual and/or group-based written and oral assignments. Students' written assignments coupled to each sub-module will be compiled in a final portfolio. Arrangements to compensate for absence are made

according to the course leader's instructions. All teaching can provide the basis for examination.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing. This should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

In order to receive a grade of Pass (G), a student must actively participate in the mandatory seminars and peer assessment and must receive a grade of Pass (G) on each individual written and oral assignment.

In order to receive a grade of Pass with Distinction (VG), a student must satisfy all the requirements to receive a grade of Pass (G) but must also receive a grade of Pass with distinction (VG) on the final portfolio.

### **Course evaluation**

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. After the course is finished, the course coordinator writes a report, which includes a summary of the course evaluation. The report is processed in the Drafting Committee for the Master's Programme in Psychological Science. The report and possible changes to the course will be shared with students who participated in the evaluation as well as students who will start the course. These reports will be made available for students.

### **Additional information**

If the course requires use of internet, computer, digital resources, it is a student's responsibility to make sure they have access to such resources.