



DEPARTMENT OF PSYCHOLOGY

PS2102 Practicum, 6 credits

Praktik, 6 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Psychology on 2019-06-04 and was last revised on 2020-09-09 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Social Sciences 100%

Department: Department of Psychology

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Psychological Science (S2MAP)

Main field of studies

Psychology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Only students admitted to the Master's programme in Psychological Science at Gothenburg university have access to this course.

Learning outcomes

On successful completion of the course the student will be able to:

Competence and skills

- Take part in research activities under supervision, as well as independently explain and discuss (both orally and in writing) identified research problems
- Work in a team and show the ability to cooperate and to have a professional approach to relationships with colleagues and cooperating partners

- Demonstrate the ability to assess, document, actively plan for, and engage in their own personal and professional development by means of learning portfolios
- Independently disseminate information about completed work to stakeholders and colleagues, both orally and in writing

Judgement and approach

- Collaborate with others in assessing, analysing and critically evaluating current issues in psychological research and its practical implications
- Critically review and analyse his/her own work, based on earlier knowledge as well as identify his/her own need for further knowledge in order to develop relevant competence and skills
- Relate to the professional responsibilities of researchers, including legal and ethical aspects of particular importance for research in psychology
- Assess the research in which he/she is involved in relation to societal diversity and sustainability goals

Course content

The aim of the practicum is to provide students with hands-on experience, work-life preparation and to increase their employability. During the practicum, students will participate in research activities relevant to the placement. By collaborating with active researchers in psychology, students will gain practical experience of various research-related tasks and a deep understanding of the challenges that research entails. In addition, this collaboration should serve as a starting point for the essay the student writes in the fourth semester.

Form of teaching

Teaching will take place in the form of supervision and seminars.

Language of instruction: English

Assessment

Coupled with practice, students will write an individual learning portfolio where they document and reflect on their own learning related to their future career goals. The students write their portfolios individually, at the same time they are included in basic groups in which the students' portfolios are discussed together with the program manager in relation to the program's learning outcomes each term. The student's research mentor will also provide an evaluation of the student's progress each term. Arrangements to compensate for absence are made according to the course

leader's instructions.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing. This should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass (G) and Fail (U).

Course evaluation

The course coordinator is responsible for ensuring that students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. After the course is finished, the course coordinator writes a report, which includes a summary of the course evaluation. The report is processed in the Drafting Committee for the Master's Programme in Psychological Science. The report and possible changes to the course will be shared with students who participated in the evaluation as well as students who will start the course. These reports will be made available for students.

Additional information

If the course requires use of internet, computer, digital resources, it is a student's responsibility to make sure they have access to such resources.