



DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES

PDG750 An introduction to the Swedish school and education system for educators from other countries, 7.5 access education credits

En introduktion till det svenska skol- och utbildningssystemet för pedagoger från andra länder, 7,5 förutbildningspoäng

Access Education / Behörighetsgivande förutbildning

Confirmation

This course syllabus was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2023-01-03 to be valid from 2023-03-20, spring semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Pedagogical, Curricular and Professional Studies

Position in the educational system

The course is offered as an access education and cannot be part of an academic degree.

Entry requirements

The course is aimed at people with pedagogical education who will be active in Swedish school as pedagogical support staff and thereby act as a link between teachers and students with a native language other than Swedish.

The entry requirement is:

documented teaching training or alternatively documented pedagogical post-secondary education of at least three years of full-time studies. The course provides 7.5 credits for participants who are formally admitted with a pedagogical degree.

or

pedagogical education and/or experience of pedagogical work during equivalent of at least six months of full-time work. For those participants who do not have a documented pedagogical degree, but have experience of working in educational activities, a course certificate is issued upon completion of the course.

In both cases, applicants need to master the English language equivalent to the level of GERS B2 or higher.

Learning outcomes

After completing the course, participants should:

- have basic knowledge of the historical emergence of the school/preschool and the development of the teaching profession,
- have knowledge of the Swedish school system and its governing documents as well as its political and legal governance,
- have some knowledge of basis for teachers/preschool teacher's didactic choices,
- have ability to relate the basic values in the curriculum to the activities of the (pre-)school,
- discuss and reflect on the school's work to counteract discrimination and offensive treatment and promote gender equality and equality treatment,
- discuss teachers' and children's/students' interaction in Swedish schools from theoretical perspectives of social relationships,
- have ability to give an account of different theories and models for preventing and managing conflicts
- be able to discuss and reflect on the different aspects of the pedagogical leadership. be able to discuss and reflect on the different aspects of pedagogical leadership.

Course content

The aim of the education is that the participants develop knowledge of the Swedish school system, its history, organisation and values with a focus on contemporary history (the later half of the 20th century) social relations, conflict management and pedagogical leadership in Swedish school.

The course deals with the historical development and contemporary reforms of the Swedish school as well as the school as an arena for social interaction. In the course, central changes in the school's development and mission are analyzed based on some key concepts such as (preschool-) teachers and students, gender, class and ethnicity. The course also covers the fundamental value of the school and the approach to knowledge that comes to expression in current curricula.

The course covers perspective on social relations and conflicts based on theories of social interaction, social norms and conflict management. The course aims to develop a readiness to face the complexity that characterizes relationships between different actors in the school. Furthermore, the course includes aspects of interaction and pedagogical leadership. The course also brings up children's perspectives, students' / children's participation and rights in Swedish schools.

Form of teaching

The work in the course consists of reading and processing course literature, seminars,

lectures, assignments and practical exercises. If possible, business visits can occur

Participation in seminars is compulsory. The course description specifies which specific teaching opportunities are involved.

Absence at compulsory seminars can be compensated according to instructions in the course description.

Language of instruction: English

The teaching is in English, but some minor elements can be in Swedish.

Assessment

The course is examined through individual written assignment and oral presentation. Written supplementation may be permitted.

If a student who has failed twice on the same examination wishes to change examiner before the next examination, such a request should be submitted in writing to the department and must be approved unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the student has received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in the event that it is compatible with the objectives of the course and provided that not unreasonable resources are required, decide to give the student an adapted examination or alternative form of examination.

In case that a course has ceased or undergone major changes, the student shall be guaranteed access to at least three examination opportunities (including the regular examination opportunity) during a period of at least one year, but at the most two years after the course has ceased or undergone major changes.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The oral presentation can be graded with Failed or Passed. The individual written assignment can be graded with Failed, Passed or Passed with distinction.

In order to pass the entire course with Passed as a final grade, at least the grade, Pass on all examinations and completed compulsory attendance is required. In order to pass the entire course with Passed with distinction as a final grade, in addition Pass with distinction on the individual written assignment is required.

Course evaluation

Course evaluation takes place in writing (anonymously) on completion of the course. A summary of the evaluation is reported to the director of studies and will also be made available to the students. The results of the evaluation and possible changes to the

course will be shared with students who participated in the evaluation and new students who are starting the course.