



DEPARTMENT OF PEDAGOGICAL CURRICULAR AND PROFESSIONAL STUDIES

PDG458 The Global Teacher, 7.5 higher education credits

Den globala läraren, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2014-06-27 to be valid from 2014-06-27, autumn semester of 2012.

Field of education: Social Sciences 100%

Department: Department of Pedagogical Curricular and Professional Studies

Position in the educational system

Main field of studies

Educational Sciences

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

Learning outcomes

On successful completion of the course, students are expected to:

Knowledge and understanding

- explain the concept of globalisation from different perspectives
- use scientific knowledge to problematise teaching and learning in relation to concepts and contexts from different subject perspectives

Skills and competencies

- analyze didactical aspects of global problems

Judgment and approach

- evaluate and relate to different positions concerning education in a globalised world

Course content

The course aims to increase student's ability to reflect on and centrally position, both as individuals and in subject groups, global issues across the curriculum. Students should demonstrate the ability to work in teams and to work on global issues outside specific school subjects, university discipline or faculty.

The inter-cultural issues relating to different realities in a globalizing world will be attended to. In addition, cultural encounters in theory and practice, concerned within and outside the school and concepts such as ethnicity and cultural identity will be studied. Development is studied from beliefs about conditions in terms of inequality, human rights and clashing cultures. Globalisation will be problematised using concepts of power, fairness and responsibility. Pedagogical planning and implementation is integrated throughout the course.

Form of teaching

Examination takes place at the end of the course when a written project presentation of a global problem in which didactical aspects are described and analysed is handed in. The written projects are discussed in a seminar.

Language of instruction: English

Assessment**Grades**

The grading scale comprises: Fail (U), Pass (G), Pass with Distinction (VG).

Course evaluation

Students will be given an opportunity to make a written individual evaluation of the course. The outcome of the evaluation will be communicated to the students and will serve as a ground for development of the course.