



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG103 Perspectives of Gender on Education and Instruction, 15 credits

Genusperspektiv på utbildning och undervisning, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2011-12-12 and was last revised on 2017-12-07 to be valid from 2018-01-15, spring semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

The course can be part of the following programme: 1) Education, Bachelor's Programme (S1PED)

Main field of studies

Education and Didactics

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for general theories on gender and intersectionality
- describe how theories on gender influence understandings of education

Competence and skills

- discuss how educational systems are part of and influence power structures and discourses
- analyse educational practices from different power perspectives
- show how subjectivity is formed in different practices

Judgement and approach

- illustrate how understandings of gender equality influence education
- reflect on how gender (and other intersections) impact on different practices
- reflect on how gender has influenced education from a historical perspective

Course content

This course contains different theories and perspectives on gender, just as sexuality or social class (as in different intersectional relationships). These theories are discussed as important in regard to different educational practices; how gender attributes, regimes or conditions just as discourses on difference impact on education. The course also bring up questions on power, gender equality, resistance and subjectivity in educational systems.

The course is divided into two separate parts:

Sub-courses

1. Course part 1: Gender in educational practices (*Delkurs 1: Genus och lärande i pedagogiska praktiker 7,5 hp*), 7.5 higher education credits

Grading scale: Pass (G) and Fail (U)

This course part specifically aims at introducing gender theory by using examples from educational research. Topics that particularly will be used as examples are taken from sports education, special education and curricula studies.

2. Course part 2: Gender, education and society (*Delkurs 2: Genus, samhälle och utbildning*), 7.5 higher education credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

This course part particularly brings up societal change and how different gender theories can be used in order to explain historical or new power relations in education. It also contains gender theories on subversion, resistance, subjectivity

and spaces of change.

Form of teaching

Teaching is conducted by literature seminars and lectures. Forms of examination are made as written assignments, but also mandatory seminars.

Language of instruction: Swedish

In some parts course language can be changed into English

Assessment

The course contains four written assignments of which the last is of most importance for the general grading of the course. The course also contain four to six mandatory seminars.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.