



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG095 Children's rights and realities, 7.5 credits

Barns rättigheter och villkor, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2019-02-08 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

Elective course

Main field of studies

Education

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- explain the development, content and implications of the UN Convention on the Rights of the Child (CRC).
- describe the social construct of childhood in an international perspective.

Competence and skills

- analyse the UN Convention on the Rights of the Child from a child's perspective and a children's perspective in theory and practice.
- discuss key concepts.

Judgement and approach

- critically and analytically reflect upon values, experiences and beliefs held in relation to the rights of children.

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

Course content

The course gives an introduction to children's rights as formulated in the 54 articles of the UN Convention on the rights of the Child and problematized by international scholars and practitioners. It covers the history of the development of rights for children as well as the history of the construction of childhood. Special emphasis is placed on the relationship between rights and childhood realities with emphasis on the implementation of the CRC in different countries around the world as well as its consequences.

Form of teaching

The course is delivered in a combination of lectures, workshops and discussion seminars. The students need to prepare for discussion seminars by reading assigned literature. These preparations form the basis for discussions and short presentations.

Language of instruction: English

Assessment

Course performance is assessed formatively via two oral presentations, and summatively via a final written assignment.

If a student, who has failed the same assessment component twice, wishes to change examiner before the next assessment, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed five assessment occasions (including the ordinary

examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The assessment consists of multiple assignments. Each assignment contributes to the course grade. The criteria for the different grades will be specified in the course guide.

Course evaluation

Course evaluation is done in relation to the course learning outcomes and content and is done continuously during the course in the form of an individual network survey at the end of the course. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will begin the course.

Additional information

Network-based information and communication is used and computer with internet connection is required.