



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG094 Gender and education, 7.5 credits

Kön och utbildning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2021-01-29 and was last revised on 2023-05-22 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

Main field of studies

Education

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe some central theories and concepts within gender and educational research
- identify an educationally relevant topic that can be analysed from a gender or intersectional perspective

Competence and skills

- explain how the social selection contribute to stratification within further/higher education and work life

- discuss how theories about gender (and other intersectional categories) facilitate understanding of social structures, practices and identity
- choose a relevant gender theory to reflect on some aspects of education

Judgement and approach

- discuss conditions of equality, equity, and discrimination in education
- problematise and critically reflect on the Anglo-American dominance within the research field
- apply the rules for academic writing particularly concerning academic honesty

Course content

The course introduces gender theories and concepts of gender that are common within educational science, and to some extent contradict each other. The sex/gender distinction is problematised and its Anglo-American roots are discussed. The course addresses how gender is (re)produced at individual level as well as in organisations (such as educational institutions) and in society. Furthermore, the course explores how power related categories of difference (such as social background, gender, sexuality, age or ethnicity) intersect and play out in education and educational practices (such as teaching, assessment or classroom interaction). The course also includes academic writing.

Form of teaching

The course is delivered in a combination of lectures, seminars, and group discussions. Students need to prepare for seminars by reading assigned literature and answer questions and quizzes. Group discussions are encouraged to facilitate the learning. Academic integrity is delivered through the Gothenburg University online modules.

Language of instruction: English

Assessment

The assessment is based on information from multiple, mandatory assignments: two written assignments; five quizzes, seven seminars; an individually written, academic essay; and completed modules about academic integrity.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the

course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The individually, written essay will be graded according to a six point grading scale.

The two written assignments, five quizzes, seven seminars and modules Academic Integrity 1-2 will be graded Pass or Fail.

Each assignment contributes to the course grade.

The criteria for the different grades will be specified on the course learning platform.

Course evaluation

Course evaluation is done in relation to the course learning outcomes and content in the form of an individual, anonymous online survey at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

Online information and communication is used and computer with an internet connection is required.