



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **PDG094 Gender and education, 7.5 credits**

Kön och utbildning, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Education and Special Education on 2021-01-29 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Social Sciences 100%

*Department:* Department of Education and Special Education

#### **Position in the educational system**

*Main field of studies*

Education

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- describe some central theories and concepts within gender and educational research
- identify an educationally relevant topic that can be analysed from a gender or intersectional perspective

*Competence and skills*

- explain how the social selection contribute to stratification within further/higher education and work life

- discuss how theories about gender (and other intersectional categories) facilitate understanding of social structures, practices and identity
- choose a relevant gender theory to reflect on some aspects of education

#### *Judgement and approach*

- discuss conditions of equality, equity, and discrimination in education
- problematise and critically reflect on the Anglo-American dominance within the research field
- apply the rules for academic writing particularly concerning academic honesty

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

#### **Course content**

The course introduces gender theories and concepts of gender that are common within educational science. The sex/gender distinction is problematised and its Anglo-American roots are discussed. The course addresses how gender is (re)produced at individual level as well as in organisations (such as educational institutions) and in society.

Furthermore, the course explores how power related categories of difference (such as social background, gender, sexuality, age or ethnicity) intersect and play out in education and educational practices (such as teaching, assessment or classroom interaction). The course also includes academic writing.

#### **Form of teaching**

The course is delivered in a combination of lectures, seminars, and group discussions. Students need to prepare for seminars by reading assigned literature and send in written assignments. Group discussions are encouraged to facilitate the learning. Academic integrity is delivered through the Gothenburg University online modules.

*Language of instruction:* English

#### **Assessment**

The assessment is based on information from multiple, mandatory assignments: six written assignments in connection to seminars; an individually written, academic essay; and completed modules about academic integrity.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be

approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The individually, written essay will be graded according to a six point grading scale.

The six written assignments will be graded Pass or Fail.

Each assignment contributes to the course grade.

The criteria for the different grades will be specified on the course learning platform.

### **Course evaluation**

Course evaluation is done in relation to the course learning outcomes and content in the form of an individual, anonymous online survey at the end of the course. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

### **Additional information**

Online information and communication is used and computer with an internet connection is required.