



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG093 Contemporary Adult Education, 7.5 credits

Samtida vuxenutbildning, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2019-07-02 to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

Main field of studies

Education

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Demonstrate basic understanding of the background to the contemporary adult education in Sweden.

Competence and skills

- Compare the Swedish adult education to that of other countries adult education
- Discuss and compare perspectives in relation to adult learning and lifelong learning

Judgement and approach

- To be able to reflect and evaluate on different perspectives of adult education and lifelong learning.

Course content

The course provides a background to the development of adult education in Sweden that is compared to that of other countries. The course includes discussing and analysing reforms, trends and challenges in contemporary adult education. The course provide an introduction to adult learning theories and lifelong learning.

Form of teaching

The classes consists of lectures, seminars, work-shops and group discussions.

Language of instruction: English

Assessment

The formal assessment tasks in this course are a Group presentation and an Essay. Detailed information about the assessment tasks can be found in the course guide.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The assessment consists of multiple assignments. Each assignment contributes to the course grade. The criteria for the different grades will be specified in the course guide.

Course evaluation

Course evaluation is done in relation to the course learning outcomes and content and is done continuously during the course in the form of an individual network survey at the

end of the course. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will begin the course.

Additional information

The course uses the University of Gothenburg's management learning system for different forms of digital communication. Access to a computer and the Internet is therefore required.