



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **PDG092 The Swedish School System in a Comparative Perspective, 7.5 credits**

Det svenska skolsystemet i ett komparativt perspektiv, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Education and Special Education on 2019-02-12 and was last revised on 2020-07-02 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Department of Education and Special Education

#### **Position in the educational system**

Free standing course.

#### *Main field of studies*

Education

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- demonstrate an awareness and understanding of the role of internationalization in education
- show a broad understanding of the teacher role in the 21 century

- describe the structure of the contemporary Swedish School System

#### *Competence and skills*

- compare and critically discuss the Swedish school system to that of another country
- identify and critically discuss the use of international assessment instruments

#### *Judgement and approach*

- critically evaluate current educational approaches and their impact on cross-cultural education and inclusion

### **Course content**

This course provides students with an introduction to the Swedish school system. It offer students opportunities to compare the Swedish school system to other educational systems in the world. Concepts such as internationalization, the role of international assessment instruments and inclusive and cross-cultural education are covered in this course.

Content areas to be covered in this course include:

- Internationalization of Education
- The Teacher role in the 21st century
- The Swedish School System
- Teacher Education in Sweden
- The role of international assessment instruments in shaping education in a Global world
- Inclusive and cross-cultural education

### **Form of teaching**

The following teaching strategies are provided in the course that include: Individual lectures, workshops and literature seminars. This also includes peer to peer discussion, group discussions, group work, and individual written reflections.

*Language of instruction:* English

### **Assessment**

The course is examined through an individual essay exam and a group presentation. Detailed information about the two formal assessment tasks (Group Presentation and Individual essay) can be found in the course guide.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

**Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

All the examination assignments of the course contribute to the course's grade criteria are specified in the course guide.

**Course evaluation**

Course evaluation is done in relation to the course learning outcomes and content and is done continuously during the course in the form of an individual network survey at the end of the course. The result and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will begin the course.

**Additional information**

Network-based information and communication is used and computer with internet connection is required.