



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **PDG091 Conflict Management in Pre-school and School, 7.5 credits**

Konflikthantering i förskola och skola, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Education and Special Education on 2018-10-12 to be valid from 2018-10-12, spring semester of 2019.

*Field of education:* Social Sciences 100%

*Department:* Department of Education and Special Education

#### **Position in the educational system**

*Main field of studies*

Education

Education and Didactics

*Specialization*

G1N, First Cycle, has only upper-secondary level entry requirements

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#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- explain prevailing definitions of the concept of conflict and compare diverse conflict perspectives as presented in different conflict theories
- describe and discuss different conflict management theories which explain the distinction between constructive and destructive conflict management

### *Competence and skills*

- map and analyse conflict situations using theoretical framework and different models offered in the course
- identify and argue for approaches to address conflicts in the daily practice of preschools and schools

### *Judgement and approach*

- reflect upon others and their own perspectives, needs, and approaches to address conflict and in what way they influence the dynamic and course of the conflict

### **Course content**

The course aims at enlarging awareness, insight and knowledge in conflicts and conflict management through the introduction of prevailing theories and practices which are based on equity, non-violence as well as on respect for differences and encourage diverse understandings. Conflicts that emerge and exist in preschools and schools are in focus in this course. In addition, variation in perspectives, needs, roles as well as approaches to address conflicts which will be explored both theoretical and practical. The course provides the students possibilities for reflections and introspection of own experienced conflicts. In addition, students will be given the opportunity to consider how knowledge in conflict management can be useful for professionals.

### **Form of teaching**

Lectures, literature seminars, workshops, seminars, drama as well as individual and group exercises are used to support the understanding and implementations of theoretical knowledge.

The course is designed in such a way that Information and communications technology (ICT) has been given a clear and important role in students' learning. Lectures, literature seminars and exercises can be digital as well as on campus.

*Language of instruction:* English

### **Assessment**

Student progression of their knowledge will be examined by one literature seminar, two group and two individual presentations during the course and at the end of the course each student is expected to hand in a written assignment that includes the description

and analysis of an experienced conflict with references to the literature, lectures, seminar discussions and exercises.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

The assessment consists of multiple examinations which together form the basis of the weighting of one course grade. The criteria for the different grades will be specified in the course guide.

### **Course evaluation**

Course participants will be invited to evaluate the course via an online questionnaire on the Universities online platform. Course evaluations are anonymous. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.