



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDG089 Understanding Educational Assessment, 7.5 credits

Bedömning av lärande, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2019-03-07 to be valid from 2019-03-10, spring semester of 2019.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

The course is offered as a single subject course.

Main field of studies

Education

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Explain key concepts in educational assessment
- Describe and reason about assessment materials and procedures of various types and for different purposes
- Describe different forms of documentation and communication

Competence and skills

- Discuss validity and reliability in relation to the purposes of assessment
- Demonstrate how to give formative feedback
- Compare different ways to document and communicate assessment

Judgement and approach

- Reflect on and evaluate different types of assessments, their use and consequences in different contexts

Course content

Educational assessment is about supporting and evaluating learning. With research forming the basis of the course, educational assessment is set in the frame of policies and social contexts. Assessment is also discussed within various national and international contexts. The course highlights questions about the interpretations and consequences of educational assessment at the individual and system level. Particular attention is given to the validity of different forms of assessment.

Form of teaching

Teaching is conducted through lectures, seminars, group discussions and peer to peer discussions.

Language of instruction: English

Assessment

Assessment of the stated learning outcomes will be made through:

- An individual critical essay
- Leading and participating in seminars on the course literature
- An individual reflective essay

In group tasks, individual performance should be distinguishable.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

To pass the course with a grade Sufficient (E), students must receive at least an E on all forms of assessment. The criteria for the different grades will be specified in the course guide.

Course evaluation

The course is evaluated in relation to the learning outcomes at the end of the course. Students who have taken the course have the opportunity to express their views and comments anonymously in the course evaluation. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

Network-based information and communication is used and computer with internet connection is required.