



## DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

### **PDA679 Professional learning in a digital world, 15 credits**

Professionellt lärande i digitala miljöer, 15 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Education, Communication and Learning on 2019-04-01 and was last revised on 2019-12-06 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Department of Education, Communication and Learning

#### **Position in the educational system**

The course is an eligible course in the International Master's Program in Information Technology and Learning. The course can also be given as a freestanding course.

The course can be part of the following programme: 1) International Master's Programme in Information Technology and Learning (S2ITL)

#### *Main field of studies*

Education with Specialization in Learning, Communication and Information Technology

#### *Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course the student must possess a Bachelor's degree with a minimum of 180 higher education credits or an equivalent degree.

Furthermore, the student must demonstrate proficiency in English equivalent to English B (Swedish upper secondary level) or English 6 (equivalent) with at least a pass, or a valid test of English as a foreign language TOEFL (232 computer based), 575 (paper based) or IELTS with a minimum score of 6.0 in all scores, alternatively a Bachelor's degree from an education offered in English.

## Learning outcomes

On successful completion of the course the student will be able to:

### *Knowledge and understanding*

- describe, characterize and classify different approaches to digital professional learning
- identify key trends in relation to the digitalisation of professional learning

### *Competence and skills*

- identify and critically examine theories relevant for understanding digitalisation processes in relation to professional learning
- contextualize digital technology use in relation to professional learning in different sectors
- suggest and motivate a relevant design and technological platform for a specific professional learning practice

### *Judgement and approach*

- judge the relevance of different digital approaches to professional learning
- evaluate the impact of digitalisation on different professional learning practices

## Course content

This course examines the transformation of professional and workplace learning in relation to the digitalisation of formal and informal lifelong learning in institutional, corporate, and industrial sectors. By focusing on the changing practices of professionals in different areas like engineering, healthcare and teaching, the course addresses the various ways that digital technologies reconfigure activities such as training, coaching and professional learning community participation.

## Form of teaching

The course is based on both net-based and campus-based activities, including lectures, workshops, and seminars. Group and individual work are a part of the course.

*Language of instruction:* English

The language of instruction and assignments in the course is English.

## Assessment

The assessment is based on the following assignments:

- Individually written paper, graded pass with distinction (VG), pass (G), or fail (U)
- Group based presentation and report, graded pass (G), or fail (U)

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

### **Course evaluation**

An evaluation will be conducted after completion of the course. Evaluation is given anonymously by the student. The results from the course evaluation will be compiled and made available to the students. If changes are implied by the evaluations, these should be presented. Compilation of the course evaluation is to be available for students attending the next time the course is offered.