PDA679   Professional learning in a digital world, 15 credits

Professionellt lärande i digitala miljöer, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2019-04-01 and was last revised on 2024-02-14 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Social Sciences 100%
Department: Department of Education, Communication and Learning

Position in the educational system

The course is an eligible course in the International Master's Program in Information Technology and Learning. The course can also be given as a freestanding course.

The course can be part of the following programme: 1) International Master's Programme in Information Technology and Learning (S2ITL)

Main field of studies	*Specialization*
Education with Specialization in Learning, Communication and Information Technology	A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course the student must possess a Bachelor's degree with a minimum of 180 higher education credits or an equivalent degree.

Furthermore, the student must demonstrate proficiency in English equivalent to English B (Swedish upper secondary level) or English 6 (equivalent) with at least a pass, or a valid test of English as a foreign language TOEFL (232 computer based), 575 (paper based) or IELTS with a minimum score of 6.0 in all scores, alternatively a Bachelor's degree from an education offered in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding
- describe, characterize and classify formal and informal forms of work for digital professional learning
- identify key trends in relation to the digitalisation of professional learning and digital work

Competence and skills
- identify and critically examine commonly used theories for understanding digitalisation processes in relation to professional learning
- contextualize digital technology use in relation to professional learning in a selection of sectors
- suggest and motivate a process for supporting and evaluating a professional learning situation where digital platforms are integrated

Judgement and approach
- judge the relevance of formal and informal forms of work for digital professional learning
- evaluate the impact of digitalisation in a selection of different professional learning practices based on ideals of a sustainable worklife

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

This course focuses on the digital transformation of professional and workplace learning. Aspects like formal and informal forms of learning and work are examined in relation to institutional public and private sectors as well as other emerging professional communities. By focusing on the changing practices of professionals in different areas like engineering, nursing and teaching, the course addresses the various ways that digital technologies reconfigure activities such as training, coaching and professional learning community participation. In addition to theories of digital professional learning in Education and Adult Learning, the course connects to theories in related areas such as Work and Organization Studies and Human Resource Development. The course is related to the United Nation's Agenda 2030 sustainable development goals by suggesting designs for professional and lifelong learning, and by problematizing social

and technological sustainability with a focus on work life digitalization.

Form of teaching

The course is based on both online and campus-based activities, including lectures, workshops, and seminars. Group and individual work are a part of the course.

Language of instruction: English
The language of instruction and assignments in the course is English.

Assessment

The assessment is based on the following assignments:

- Individually written paper, graded pass with distinction (VG), pass (G), or fail (U)
- Group based work and presentation, graded pass (G), or fail (U)

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).
1 Groupwork 5 HEC (U-G)
2 Individual paper 10 HEC (U-G-VG)

Course evaluation

An evaluation will be conducted after completion of the course. Evaluation is given anonymously by the student. The results from the course evaluation will be compiled and made available to the students. If changes are implied by the evaluations, these should be presented. Compilation of the course evaluation is to be available for students attending the next time the course is offered.

Additional information

Information and communication via The University of Gothenburg's learning platform is applied and a computer with internet access is a prerequisite during the course.