PDA676   Literacies in a Digital World, 15 credits

Literacies i en digital värld, 15 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2014-10-24 and was last revised on 2023-11-23 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Social Sciences 100%
Department: Department of Education, Communication and Learning

Position in the educational system

The course is mandatory in the International Master's programme Information Technology and Learning. The course is also offered as a separate course.

Advanced level

The course can be part of the following programme: 1) International Master's Programme in Information Technology and Learning (S2ITL)

Main field of studies	*Specialization*
Education with Specialization in Learning, Communication and Information Technology	A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

To be eligible for the course the student must possess a Bachelor's degree with a minimum of 180 higher education credits or an equivalent degree.

Furthermore, the student must demonstrate proficiency in English equivalent to English B (Swedish upper secondary level) or English 6 (equivalent) with at least a pass, or a valid test of English as a foreign language TOEFL (232 computer based), 575 (paper based) or IELTS with a minimum score of 6.0 in all scores, alternatively a Bachelor's degree from an education offered in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for different conceptualizations of literacy in research and policy

- describe and discuss the ways in which digital media and technologies can change the conditions for literacy practices in work, education and everyday life settings

Competence and skills

- observe and analyze communication and interaction in digital media and technologies and draw conclusions in relation to learning

Judgement and approach

- analyze and evaluate argumentation in scientific literature about literacy in a digital world

Course content

The digitalization of society is changing the ways we read, write and communicate, as well as the conditions for learning, social participation and equality. As a consequence, digital literacy and digital competence are perceived as fundamental in research and policy. The course deals with the relationship between digital media, communication and learning, as well as contemporary ways of conceptualizing literacy.

The course deals with the following three themes:

- Democracy, social participation and digital practices: this theme addresses policies and empirical research related to literacy practices as social, global and political phenomena

- Changed conditions for learning in work, education and everyday life settings: this theme addresses possibilities, challenges and consequences for different literacy practices related to the introduction and use of digital media and technologies in learning environments

- Social media and mobile technologies: this theme addresses the literacy aspects of emerging patterns of interaction, learning, information use and communication in online environments.

Form of teaching

The course is structured around lectures, seminars, workshops and project work. Both

individual- and group work are part of the course.

Some course components may be conducted online.

Language of instruction: English

Assessment

The assessment is based on the following assignments:

1. The accomplishment, presentation, and documentation of project work (graded Pass (G) or Fail (U), 5 credits)

2. Active contribution in literature seminars (graded Pass (G) or Fail (U), 3 credits)

3. Written exam (graded Pass with Distinction (VG), Pass (G) or Fail (U), 7 credits)

The examiner can decide that an examination assignment that has not been completed may be replaced with another assignment.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Examinations may be conducted remotely.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).
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Course evaluation

An evaluation will be conducted after completion of the course, and shall comprise the students' as well as the teachers' documented experiences, and is to be compiled and made accessible for the participating students and teachers. The report is to serve as guidance for developing and planning the following course. Results and changes, if any, are to be communicated both to those students who participated in the evaluation as well as to students who are enrolling the following course.

Additional information

The language of instruction is English.

Net-based information and communication via The University of Gothenburg's learning platform is applied and a computer with internet access is a prerequisite during the course.