



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

PDA114 Educational Research Method: Interview, 5 higher education credits

Utbildningsvetenskaplig forskningsmetod: Intervju, 5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Education and Special Education on 2014-02-12 and was last revised on 2016-02-26 to be valid from 2016-02-26, autumn semester of 2016.

Field of education: Social Sciences 100%

Department: Department of Education and Special Education

Position in the educational system

The course is given as a freestanding course at second cycle level.

The course can be part of the following programme: 1) Nordic Master's Programme in Education with orientation towards Action Research (S2PEA)

Main field of studies

Pedagogy/Theory of Education

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course a degree of Bachelor (180 credits) with at least 60 credits in the subject teaching and learning, or the equivalent, is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the principles of design and analysis of interview research including its philosophic basis, as well as different forms for interview and selection procedure
- critically analyse literature in relation to methodologies of interview research

Competence and skills

- plan and develop interview design for varying research projects
- collect and analyse interview data
- orally present the result from an interview survey and in a scientific way discuss conclusions and positions
- produce a scientific paper about the research method and apply established rules for quotation and an adequate scientific language style

Judgement and approach

- problematise the method and take a critical reflective approach

- account for the ethical aspects of interview research

Course content

The course offers advanced knowledge of the interview as an educational research method. In the course, studies of literature that treats theory and principles of interviewing as research method are included. The course focuses different types of interview conduct, encompassing everything from individual in-depth interviews to target groups. The course also includes field studies and other assignments for the practising of the research method.

The course is a distance course and contains course material that has been adapted particularly for distance education, such as e.g. computer-based exercises that have been designed specifically for the contents of the course. These exercises include highlighting examples of analyses from interview surveys and practical interview exercises which the student is to carry out and present.

Form of teaching

The course is a distance course and contains course material that has been particularly adapted for distance education, such as for example computer-based exercises that have been designed specifically for the contents of the course.

Language of instruction: Swedish

Assessment

To what extent the student has achieved the aims of the course is tested through the following examination assignments: design an interview design, plan and carry out interviews as well as present these in an individual paper. The basis of assessment should be such that individual achievements should be distinguishable.

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to another examiner, unless there are special reasons to the contrary. - (HF chapter 6 section 22). Such a request should be submitted in writing

to the responsible department.

At least five examination occasions should be offered to the students to pass a course or part of a course. If passed results on a course or part of a course require that students have passed placement or an equivalent education, they should be offered a minimum of two placement- or the equivalent education periods, see HF chapter 6 section 21. This possibility should be used sparsely and only in relation to resource reason.

In case a course has been discontinued or has undergone major changes the student should be guaranteed access to at least three examination occasions (including regular examination occasion) during a period of at least one year based on the earlier planning of the course. This may not contradict HF chapter 6 section 21.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

A course evaluation is made in relation to the expected learning outcomes and contents of the course and underlies the planning of future courses. A written summative course evaluation is carried out at the end of the course through an individual written questionnaire on the university's learning management system. A compilation of the evaluation is forwarded to the student group that carried it out and is also made available for students who intend to start the course.

Additional information

Norwegian, Danish and English occur in the literature and can occur in the teaching.

Participation assumes basic computer experience as well as computer online access.