



DEPARTMENT OF PSYCHOLOGY

PC1111 Psychology of Innovation, 7.5 higher education credits

Innovationspsykologi, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Psychology on 2014-05-28 and was last revised on 2015-09-23 to be valid from 2015-10-01, autumn semester of 2015.

Field of education: Social Sciences 100%

Department: Department of Psychology

Position in the educational system

Single subject course

Main field of studies

Psychology

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After completing the course the student is expected to be able to:

Knowledge and understanding

- Describe the characteristics of innovative working behavior in individuals, how teams may become innovative and how organizations may promote innovation.
- Describe approaches, analyses and research methods for studying innovative working behavior on the three levels of organizing.

Judgement and approach

- Show a critical ability in analyzing innovative behavior and evaluating innovative work processes on different levels of organizing.

Course content

The course is divided into three separate modules: individual, team and organizational level of innovation.

In the first module, individual innovative behavior and creativity in the workplace are discussed and analyzed. More specifically, questions such as: which traits and characteristics have innovative workers? how do innovative workers behave? how do innovative workers think and how can innovative individual working behavior be enhanced? are addressed.

The second module, team level innovation, focuses on characteristics of innovative teams and team climate, as well as how teams are best composed to become innovative, and how an innovative team is best lead and managed.

The third module concerns innovations in organizations and systems of organizations. An organization may support and promote innovative working behavior in individuals and teams, but how is that done successfully? Moreover, how are organizations working together in networks or systems to support innovations. Finally, the course offers a discussion of current approaches and methods for studying innovative working behavior.

Form of teaching

Teaching is given in the form of lectures, seminars and exercises.

Language of instruction: English

Assessment

Attendance at all seminars and exercises is obligatory. Students should contact the course leader or seminar supervisor for instructions on how to make up for work missed in cases of absence from compulsory exercises or seminars.

Student's performance on the course will be assessed by an individually written examination. In addition, students are expected to perform assignments in exercises and seminars.

A student who has failed two examinations on the same material has the right to request a change of examiner. Such a request must be submitted to the Department and shall be granted unless there are particular reasons not to do so.

If the course should change with respect to content and/or required reading the student has the right to be assessed according to this syllabus within one year after the change has taken place. The student is guaranteed a minimum of three opportunities to complete the course exam, including the regular exam date. After this, each request to be assessed according to a previous syllabus will be considered separately. Should the course cease to exist altogether it is still possible to sit the exam within one year after the course was last given. After this time, the request to sit the exam will be considered separately in each case.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass the following requirements must be met:

- A minimum of 60% correct on the written exam
- Fulfillment of a seminar assignment

For the grade Pass with distinction the following requirements must be met:

- A minimum of 80% correct on the written exam
- Fulfillment of a seminar assignment

Regarding the application of ECTS scales, please see Vice-Chancellors decision 2007-05-28, dnr G 8 1976/07.

Course evaluation

The course director guarantees that the students will be given the opportunity to fill in a course evaluation at the end of the course. These evaluations will then be considered by the working committee for single subject courses and made available both to the students that completed the course evaluation and to future students about to take the course. A compilation of the evaluation results for each course is archived in a folder that is available to future students.