

INSTITUTE OF HEALTH AND CARE SCIENCES

OM6390 Clinical placement, 15 credits

Verksamhetsförlagd utbildning, 15 högskolepoäng First Cycle

Confirmation

This course syllabus was confirmed by Institute of Health and Care Sciences on 2018-11-29 to be valid from 2019-01-21, spring semester of 2019.

Field of education: Nursing Science 100%

Department: Institute of Health and Care Sciences

Position in the educational system

A freestanding course for students who study via a partnership agreement at the Institute of Health and Care Sciences.

Main field of studies Specialization

Nursing Science G2F, First cycle, has at least 60 credits in

first-cycle course/s as entry requirements

Entry requirements

For admission to the course:

A diploma in Nursing at first cycle level equivalent to at least 60 credits.

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- describe how the care is planned, carried out and evaluated in relation to the patient's needs and resources
- explain and argue for different ways to structure, carry out and evaluate care actions on the basis of professional ethical principles
- observe and argue in order to involve the patient and his/her relative in healthcare and nursing

Competence and skills

- identify and assess the patient's need of care
- apply and evaluate care actions
- apply care and medical engineering measures on the basis of ethical, technical and hygiene related statutes
- apply drug dosage calculations and drug handling

Judgement and approach

- reflect upon and analyse how nursing actions differ between different cultural environments
- reflect and evaluate how gender, ethnicity, class, age and equal treatment impact on the interaction between the nurse, patient, friends and relatives
- reflect upon how evidence-based knowledge is applied in care
- reflect upon how the physical and psychosocial hospital environment has been adapted to the patient's and the relatives' needs
- observe the importance of how lifestyle and environmental factors as well as living conditions influence health
- critically reflect upon your own professional or vocational competence and your progress in connection with your profession

Course content

Practice placement

Form of teaching

The teaching is given during the practice placement

Language of instruction: English

Assessment

The student is individually assessed on the outcome of his/her placement on the basis of established criteria derived from the course's intended learning outcomes (15 credits).

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the Institute responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

No leave is granted during the placement period. If a student decides to interrupt his/her placement it will be considered a failed placement. The examiner may with immediate effect interrupt a student's work placement or equivalent if the student is presenting such a serious lack of knowledge, skills and correct attitude that there is a risk of damaging the patients' trust. When a work placement is interrupted in this way it implies that the student has failed the current component and that one of the student's opportunities to complete the practice placement has been consumed. In such cases, an individual action plan should be established, which states which activities and examinations are required before the student is given the possibility for a new work placement within this course. A student who has failed the practical part (VFU) has the possibility to retake the course once more.

Grades

The grading scale comprises: Pass (G) and Fail (U).

Course evaluation

The course evaluation is conducted in writing as well as orally in a dialogue with the students. The results of the course evaluation and any possible changes to the course will be shared with students who participated in the evaluation and to those students who are about to start the course.

Additional information

If a course has ceased or been subject to major changes, the student should normally be guaranteed access to at least three exam sessions (including the first exam session) based on the previous set up of the course.

Please refer to Vårdhandboken/klädregler for dress code and hygiene requirements. http://www.vardhandboken.se/Texter/Basala-hygienrutiner-och-kladregler/Oversikt/

A student's placement may be located outside of Gothenburg, which may result in increased expenses for the student.