



## INSTITUTE OF HEALTH AND CARE SCIENCES

### **OM4400 Nursing care in complex care situations, 7.5 credits**

Omvårdnad vid komplexa vårdssituationer, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Institute of Health and Care Sciences on 2015-04-08 and was last revised on 2020-05-28 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Nursing Science 100%

*Department:* Institute of Health and Care Sciences

#### **Position in the educational system**

This specialised course forms a compulsory part of the Nursing programme (180 higher education credits).

#### *Main field of studies*

Nursing Science

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

For admission to the course, a pass in all the courses (equivalent to 90 higher education credits) from semester 1, 2 and 3 of the Nursing programme (180 higher education credits) is required.

The entry requirements have to be fulfilled 6 weeks before the end of the previous term at the latest.

#### **Learning outcomes**

Upon successful completion of the course the student should be able to:

*Knowledge and understanding*

- account for the complexity and ethical dilemmas in different health care situations based on the patient's, the relative's and the nurse's perspectives.
- identify, critically review and use evidence as a basis for nursing measures in complex health care situations
- identify and compare the complexity in health care situations between different specialist areas

*Competence and skills*

- apply the nursing process in complex nursing situations

*Judgement and approach*

- reflect on patients' and families' needs for knowledge and information in complex nursing situations
- reflect on attitudes, human rights and how awareness of norms can be observed in connection with complex nursing situations

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

The course gives a theoretical and clinical specialisation of nursing in the following contexts with complex care needs:

- emergency care
- anaesthesia and surgical care
- advanced home care
- paediatrics
- intensive care
- prehospital care

Practice placement (VFU)

Ethical dilemmas

The nurse's responsibility when caring for patients with complex care needs.

Simulation (ABCDE/CRM)

### **Form of teaching**

The teaching is made up of lectures, proficiency training, simulation, practice placement, workshop, seminars, literature studies as well as work in groups. Attendance is compulsory at practice placements, workshops, seminars, proficiency training and simulation.

A learning activity is compulsory if the actual learning outcome may not be fulfilled in any other way than through active presence. A student who has not been able to attend compulsory components should be offered the opportunity to participate in such a compulsory component as soon as possible.

*Language of instruction:* Swedish and English

### **Assessment**

There is an oral and written exam in the following components: workshop (1 higher education credit), simulation 1 (credits), oral examination as seminars (2 credits), individual assessment of placement 1.5 (credits) and the individual written assignment (2 credits).

A student who fails the same exam twice has the right to request a change of examiner from the institution. The request must be submitted promptly and in writing. (HF 6 kap § 22).

The number of occasions a student may attend assessments of elements at the clinical training centre (KTC) is limited to five.

No time off is allowed during the practice placement (VFU). If a student decides to terminate his/her practice placement (VFU), he/she has failed the placement. The examiner may interrupt a student's practice placement or equivalent with immediate effect if the student is showing a serious lack of knowledge, skills or approach that may put the patients' trust at risk. When a practice placement is interrupted in this manner, it means that the student has failed that activity and that one of the opportunities to participate in a practice placement has been used up. In such cases, an individual action

plan should be established, stating which activities and examinations are required before the student is given the opportunity to attend a new practice placement within this course. Students who fail the practical part (VFU) have the possibility to retake the course once more. When a student has failed the practical course module (VFU), he/she has the possibility to retake the entire course once more.

### **Grades**

The grading scale comprises: Pass (G) and Fail (U).

### **Course evaluation**

The course evaluation takes place in writing and orally in dialogue with the students. The analysis of the results and any suggestions are communicated to the students.

### **Additional information**

Should a course have ceased or been through major changes, the student should normally be guaranteed at least three possibilities to take the exam (including the first scheduled occasion) based on the course's previous set up.

Participation in a learning activity is compulsory when the learning objective may not be fulfilled in any other way than through active attendance. A student who has not been able to attend a compulsory component of the course should be given the possibility to participate in that compulsory component as soon as possible.

Please consult the Vårdhandboken/dress code

<http://www.varldhandboken.se/Texter/Basala-hygienrutiner-och-kladregler/Oversikt/> for requirements regarding clothing and hygiene.