



DEPARTMENT OF ECONOMICS

NEK430 Practice Internship in Economics, 30 credits

Verksamhetsförlagd utbildning i nationalekonomi, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economics on 2019-05-08 and was last revised on 2020-01-20 to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Economics

Position in the educational system

The course is an independent course in the Social Sciences education area. The course is a skills course.

Main field of studies

Economics

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, the student must have arranged a relevant internship. Admission to the course requires at least 90 credits, of which at least 60 credits in Economics.

15 credits thesis work in Economics is recommended.

Learning outcomes

On successful completion of the course the student will be able to:

1. describe the economic principles and methods used in work situations.
2. work both independently and in collaboration with others.

3. apply knowledge acquired in Economics studies in work situations/work tasks.
4. demonstrate an ability to identify the need for additional knowledge and develop the competence in relation to the professional life.

How overall Learning goals of the Bachelor*s degree are related to the Learning outcomes of the course:

Overall Learning goals	Learning outcomes
Knowledge and understanding	1
Skills and abilities	1+2+3
Judgement and approach	2+3+4

Course content

The course gives the students the opportunity to practically use and develop knowledge acquired in studies in Economics in actual work situations. With the support of supervision at the workplace, the student must practice and carry out qualified tasks and participate in the daily work of a company, public authority or other organization. It is important that the practice relates to the student's field of education.

The course includes three different parts: 1) introduction 2) internship 3) a final seminar.

During the internship, the student makes workbook notes which are edited and presented in a self-reflection report. Also during the course, a scientific report is prepared in which problems related to the internship work are analyzed.

The duration of the internship should be at least twenty weeks of full time work.

Form of teaching

The content of this course is internship and the learning will arise from practicing economics at the workplace. There are no lectures nor any compulsory course literature.

Language of instruction: Swedish and English

The language of the internship can be Swedish, English or another language used in the workplace.

Assessment

Students are evaluated on the basis of a self-reflection report and a scientific report. The self-reflection report consists of an evaluation form that is completed by the supervisor

on site and based on the student's own internship report.

The scientific report will address economic issues related to tasks in the workplace. This will be presented orally at a final seminar where attendance is compulsory.

The student must follow the working hours of the workplace. The student may be absent (due to illness, parental leave or child care) for no more than 20 percent of the total working time.

Students who have made two unsuccessful attempts to complete the practice have lost the opportunity to complete the course.

Grades

The grading scale comprises: Pass (G) and Fail (U).

In order to obtain an pass, the student must (1) arrange an internship that is closely related to the area of specialization, where part of the work takes the form of a larger coherent project, including independent and analytical tasks, and (2) submit an approved self-reflection report. and an approved scientific report. The scientific report shall also be presented orally with approved result.

Course evaluation

The course will be evaluated upon completion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.