



DEPARTMENT OF ECONOMICS

NEK316 Economics Bachelor Thesis, 15 credits

Nationalekonomi kandidatuppsats, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economics on 2020-02-06 and was last revised on 2022-01-15 to be valid from 2022-01-16, spring semester of 2022.

Field of education: Social Sciences 100%

Department: Department of Economics

Position in the educational system

The course is a 15 credits advanced course in Economics within the first-cycle level.

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SMI), 2) Programme in Business and Economics (S1HEP), 3) Bachelor's Programme in Business and Economics (S1EKA) and 4) Programme in Business and Economics (S1HEG)

Main field of studies

Economics

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

Admission to the course requires a minimum of 105 credits obtained with a passing grade, of which at least 45 credits are in Economics. Courses in Microeconomics and Macroeconomics at intermediate level must be with a passing grade. Admission to the course also requires that the student has studied 15 credits of Economics courses at Bachelor level at the first-cycle level. The studies in Economics must include one course in Econometrics or equivalent.

Learning outcomes

Upon completion of the course, the student shall be able to independently analyze economic problems by:

1. formulating an economic problem in a way that shows that the student has incorporated previous courses.
2. applying relevant economic theory and basic scientific methods.
3. structuring a written project work in a clear and correct language.
4. searching and critically reviewing different kinds of information.
5. orally defending the paper at a seminar with other course participants.
6. orally giving constructive feedback on work written by other students at a seminar, as well as being able to give written constructive feedback on the same work.

How overall learning goals of the bachelor's degree are related to the learning outcomes of the course:

Overall learning goals	Learning outcomes
Knowledge and understanding	1+2
Skills and ability	1+2+3+4+5+6
Judgement and approach	1+2+3+4+5+6

Course content

The overall objective of the course is to study and analyse an economic problem based on relevant scientific method, economic theory and previous research.

The main part of the work done in this course will be students working on their own, but the course also contains a number of lectures and seminars, as well as supervision.

The course is concluded by presentation and defence of the thesis at a seminar. Besides defending one's own paper there is also the responsibility to serve as discussant for someone else's paper and to actively participate in a number of other seminars.

The thesis may be written in Swedish or English. Discussion of the thesis at the final seminar should generally be conducted in the language of the thesis.

The thesis is written together with another student. This rule is applied strictly, but exceptions can be made, if for instance an odd number of students are enrolled in the course.

Form of teaching

The tuition consists of seminars and individual guidance.

Language of instruction: Swedish and English

Teaching activities in English may occur.

Assessment

Learning outcomes 1-3 are assessed through written essay. Learning outcome 4 is assessed through oral presentation and defense of the own paper. Learning outcome 5 is assessed through oral opposition on another student's paper.

A paper that does not reach the grade Sufficient (E) can either be supplemented or assessed to be of such quality that a completely new paper has to be written.

The course includes elements with mandatory attendance. A student who fails to attend when attendance is mandatory will need to make up for this through a special written assignment.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

Course evaluation is done digitally and anonymously at the end of the course.

The survey material is compiled and the results from the course evaluation and proposals for possible improvement measures are discussed at the course committee meeting. After the course evaluation is completed, the result will be published at the course homepage.

If a change of course is done based on the course evaluation, this will be communicated at the course introduction for the upcoming student group.

Additional information

1. Transitional rules: The course replaces the course "Project Paper with Discussant, 15 credits" , NEK315.
2. Limitations: The course may not be included in the same degree as the course "Project Paper with Discussant, 15 credits", which is part of NEG300 and NE0300, as well as NEG302 and NEK315.