



## DEPARTMENT OF ECONOMICS

### **NEK315 Project Paper with Discussant, 15 credits**

Projektarbete med opponering, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economics on 2019-08-07 and was last revised on 2019-11-15 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* Department of Economics

#### **Position in the educational system**

The course is a 15 credits advanced course in economics within the first-cycle level.

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SML), 2) Programme in Business and Economics (S1HEP), 3) Program in Environmental Social Science (S1SMI), 4) Programme in Business and Economics (S1HEG) and 5) Bachelor's Programme in Business and Economics (S1EKA)

#### *Main field of studies*

Economics

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires a pass of a minimum of 105 ECTS, of which at least 45 ECTS in Economics. Microeconomics, 7.5 ECTS, and Macroeconomics, 7.5 ECTS, at intermediate level must be completed.

#### **Learning outcomes**

Upon completion of the course the student shall be able to independently analyze economic problems by:

1. formulating a problem that demands that the student has incorporated earlier courses in the matter and is able to apply relevant economic theory and fundamental scientific methods.
2. clearly structuring the written project paper and use a clear and good language, which among other things requires the ability of following the established grammatical and orthographical rules.
3. critically assess various kinds of information.
4. defending the paper at a seminar with the course participants.
5. giving constructive criticism on papers written by other students at a seminar with the course participants.

How overall learning goals of the bachelor's degree are related to the learning outcomes of the course:

Overall learning goals	Learning outcomes
Knowledge and understanding	1+2
Skills and abilities	1+2+3+4+5
Judgement and approach	1+3+4+5

### Course content

The overall objective of the course is to perform an independent analysis of economic problems based on economic theory and scientific method.

The project paper must be defended in a seminar. Besides defending one's own paper there is also the responsibility to serve as discussant for someone else's paper and to actively participate in at least two other seminars.

The paper may be written in Swedish or English. Thesis defence as well as discussion may be conducted in Swedish or in English.

As a rule, the paper is written together with another student.

### Form of teaching

The tuition consists of seminars and individual guidance.

*Language of instruction:* Swedish

Teaching activities in English may occur.

### Assessment

Learning outcomes 1-3 are assessed through written essay. Learning outcome 4 is assessed through oral presentation and defense of the own paper. Learning outcome 5 is assessed through oral opposition on another student's paper.

A paper that does not reach the grade Sufficient (E) can either be supplemented or assessed to be of such quality that a completely new paper has to be written.

The course includes elements with mandatory attendance. A student who fails to attend when attendance is mandatory will need to make up for this through a special written assignment.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

### **Course evaluation**

Course evaluation is done digitally and anonymously at the end of the course.

The survey material is compiled and the results from the course evaluation and proposals for possible improvement measures are discussed at the course committee meeting. After the course evaluation is completed, the result will be published at the course homepage.

If a change of course is done based on the course evaluation, this will be communicated at the course introduction for the upcoming student group.

### **Additional information**

1. Transitional rules: The course replaces the sub-course "Project Paper with Discussant, 15 credits" within the course block "NEG300".
2. Limitations: The course may not be included in the same degree as the course "Project Paper with Discussant, 15 credits", which is part of NEG300 and NE0300, as well as NEG302.