



DEPARTMENT OF ECONOMICS

NEK302 Development Economics, 7.5 credits

Utvecklingsekonomi, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Economics on 2019-08-07 and was last revised on 2020-01-20 to be valid from 2020-01-20, spring semester of 2020.

Field of education: Social Sciences 100%

Department: Department of Economics

Position in the educational system

The course is a 7.5 credits advanced course in economics within the first-cycle level.

The course can be part of the following programmes: 1) Programme in Business and Economics (S1HEP), 2) Bachelor's Programme in Business and Economics (S1EKA) and 3) Programme in Business and Economics (S1HEG)

Main field of studies

Economics

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

Admission to the course requires 45 ECTS completed in Economics. Prior knowledge corresponding to 15 ECTS in Statistics is recommended.

Learning outcomes

On successful completion of the course the student will be able to:

1. describe and discuss economic theories used in development economics.
2. describe and discuss empirical development economic literature.
3. apply economic methods and theories to analyze topics dealt with in development economics.

4. identify limitations of economic theories and methods used in development economics.
5. critically assess scientific and popular science development economic texts.

How overall learning goals of the bachelor's degree are related to the learning outcomes of the course:

Overall learning goals	Learning outcomes
Knowledge and understanding	1+2
Skills and abilities	1+2+3+4
Judgement and approach	4+5

Course content

The overall objective of the course is to provide the students with broad familiarity of development economics, that is, the economic transformation of developing economies. This entails an understanding of both the theories and methods used when analysing economic issues in a development context, and knowledge of the insights and empirical results obtained by applying them. Examples of such issues are determinants of economic growth, the causes of poverty, the role of population growth in development, the consequences of trade liberalization, etc. Moreover, the course should provide the student with knowledge of how to use economic theory and reasoning to analyze important economic problems.

Form of teaching

The content of the course is presented mainly at lectures and in group exercises. A large part of the knowledge acquisition on the course is done through own work by the student.

Language of instruction: English

Assessment

All learning outcomes are assessed through compulsory seminars, a written individual assignment related to the first seminar, an oral group presentation at the second seminar, a written (group) report in the format of an advisory report to an NGO, and a final written exam. A student who fails to attend when attendance is mandatory will need to make up for this through a special written assignment.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted

to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

Course evaluation is done digitally and anonymously at the end of the course.

The survey material is compiled and the results from the course evaluation and proposals for possible improvement measures are discussed at the course committee meeting. After the course evaluation is completed, the result will be published at the course homepage.

If a change of course is done based on the course evaluation, this will be communicated at the course introduction for the upcoming student group.

Additional information

1. Transitional rules: The course replaces the sub-course "Development Economics" within the course NEG300, as well as the course HNE495
2. Limitations: The course may not be included in the same degree as the sub-course "Development Economics, 7.5 credits", which is part of NEG300 and NE0300. as well as HNE495.