



INSTITUTE OF MEDICINE

MPH235 Public health practice: intervention, implementation and evaluation, 30 credits

Praktiskt folkhälsoarbete: intervention, implementering och utvärdering, 30 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Institute of Medicine on 2020-05-29 to be valid from 2020-09-01, autumn semester of 2020.

Field of education: Medicine 100%

Department: Institute of Medicine

Other participating department

Institute of Medicine

Position in the educational system

The course is given as an elective course within the framework of the Master's Program in Public Health Science (M2PHP).

The course can be part of the following programme: 1) Master's Programme in Public Health Science (M2PHP)

Main field of studies

Public Health Sciences

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible for the course, the students must have acquired the following: 15 hec in MPH211 Public health science: foundations and applications, 7,5 hec in MPH212 Health equality and the right to health, 7,5 hec in MPH213 Qualitative methods in public health science, and 15 credits in MPH221 Epidemiology and biostatistics, or equivalent, as well as taken course MPH222 Health economics: foundations, areas of application and methodology or MPH223 Social epidemiology: theories, methods and

practical implications.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Describe essential theories and models for inclusive and context adapted development, implementation and evaluation of public health interventions aimed at structural as well as group-specific determinants of health,
- Based on central theories and models for the governance of public health work, describe the workplace's organizational character (e.g. mandate, influence and work processes), and its capacity for identifying and implementing interventions to promote public health,

Competence and skills

- Identify and apply theories and methods for developing, implementing and evaluating interventions of relevance to the internship's public health mission,
- Formulate and propose methods for mapping and collaborating with other stakeholders relevant to the internship's public health mission,
- Apply ethical principles for prioritizing as well as formulate and communicate, to various stakeholders, a strategic plan for how human rights-based public health interventions can be developed, implemented and evaluated,

Judgement and approach

- Critically reflect on the benefits and limitations of different types of scientific knowledge, political agendas as well as specific stakeholder interests as a starting point for policy formulation and other practical public health work.
- Analyze the paradigmatic points of departure that characterize the internship's public health work, as well as whether its focus and mission promote local, national and global goals for sustainable public health development.

Course content

The purpose of the course is to allow the students to gain knowledge of the assignments and conditions at work places relevant to public health work, and to give the opportunity to link theoretical knowledge to professional practice at a company, an organization, institution or public authority. During the public health work experience,

the student engages actively in their own learning process in order to strengthen personal and professional capacity. The student must design a plan for the internship with clear goals and timelines for achieving the course learning objectives, which must be approved by the course director as well as the local supervisor. Examples of public health workplaces include non-profit agencies, government organizations, non-governmental organizations (NGOs), and private companies.

Form of teaching

The course focuses on practical work. The main form of teaching is 20 weeks of supervised practice in a public health workplace with a clear mission to promote a positive public health development. The majority of the course is at the practice work site where the student works under supervision, yet literature studies and independent writing are also part of the course. Some of the course learning activities are web-based, such as feedback from other students and teachers.

Language of instruction: English

The language of course material and examination is English, but students can perform the practical experience in another language based upon geographical location and language skills and supervisor competence.

Assessment

1. Written agreement with the public health worksite supervisor that includes goals for the planned internship and a written work plan containing measureable performance objectives.
2. Written half-time report of the public health work, related to planning, implementation, and evaluation addressed during the practice experience.
3. Complete the full 20 weeks of planned internship and provide verification from the worksite supervisor.
4. Written final report of the public health work, related to planning, implementation, and evaluation addressed during the practice experience.
5. Individual oral presentation of the practice experience for fellow students, teachers, and supervisors.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the

ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass (G) and Fail (U).

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Course evaluation

Course evaluation takes place in writing and orally. Course teacher compiles analysis of course evaluation and provides suggestions for development of the course. Analysis and suggestions are returned to the students and published on the learning platform. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

The practice can be performed in Sweden or another country at a worksite, which has been quality assured and approved by the course leadership. The student is responsible for any travel and subsistence expenses related to the practice experience. Insurance is obtained via registration with the Sahlgrenska Academy International Office. A random selection process can be applied if the number of eligible applicants exceeds the number of available positions.