



INSTITUTE OF MEDICINE

MPH210 Introduction to Global Health, 4.5 credits

Introduktion till Global hälsa, 4,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Institute of Medicine on 2014-11-04 and was last revised on 2020-04-12 to be valid from 2020-04-12, autumn semester of 2020.

Field of education: Medicine 100%

Department: Institute of Medicine

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Medicine

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Entry requirements are a Bachelors degree or courses at least 180 credits or equivalent. Specific entry requirements in English are required, English 6/the English B or the equivalence to IELTS 6.5 where some section may not be below 5.5, or TOEFL 575 p, TWE credit 4.5.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe and discuss importance of social determinants for health development and inequality in health with a focus on populations in middle and low-income countries,

- explain and discuss the concept of global burden of disease, regional variations as well as how communicable and non communicable diseases can be mapped addressed and prevented,

Competence and skills

- propose appropriate strategies at different social levels to improve the health for a population in low and middle income countries with regard to gender and human rights perspective,

Judgement and approach

- interpret health data from different parts of the world and reflect on a basic level reflect on their relationship to health systems and other political, economic, social and cultural conditions and determinants,
- critically discuss the relationship between human rights, sustainable development and health equality at individual and population level
- reflect on research and other ethical issues of importance for prevention and curative work with different population groups in different parts of the world,

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course is an introduction to the different themes that are included in the field global health. Examples of international efforts, such as work with the United Nations, Sustainable Development Goals, are presented and discussed with special focus on how to work for improved health equity. The global burden of disease is presented and discussed on the basis of regional variation, different social determinants (poverty, gender etc), communicable and non communicable diseases'spread and preventive actions. The course discusses also briefly challenges for the health systems in different countries to contribute to fulfilment of all people's right to best possible health to treatment and prevention of illness.

Form of teaching

Lectures are combined with two compulsory group assignments. The teaching and learning is inspired by the principles of problem-based and student centered learning and require participants' active participation and own critical reflections both at lectures, group assignments and in individual written assignments.

Language of instruction: English

Assessment

The course is examined through two thematic group assignments that include two oral presentations and two individual written assignments

Absence from group work sessions and oral presentations are compensated by increased written assignments according to instruction from course coordinator.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (HF 6 Chapter § 22)

In cases where a course has stopped or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass (G) and Fail (U).

Course evaluation

Course evaluation takes place in writing and in an oral discussion students and course coordinator. The course coordinator is responsible to compile the course evaluation as well as give proposal on changes of the contents. This is announced on the web platform of course. The result of possible changes in the course content are communicated both to the students who carried out the evaluation and to the students who will start the following course.