



DEPARTMENT OF FOOD AND NUTRITION, AND SPORT SCIENCE

MHA201 Subject specialisation, 7.5 credits

Ämnesfördjupning, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Food-Health-Environment on 2006-11-20 and was last revised on 2020-08-27 by Department of Food and Nutrition, and Sport Science to be valid from 2020-08-27, autumn semester of 2020.

Field of education: Other 100%

Department: Department of Food and Nutrition, and Sport Science

Position in the educational system

The course is a freestanding course.

Main field of studies

Food and Nutrition

Sport Science

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

To enter the course there is a requirement of approved course(s) in scientific theory and method of at least 7.5 credits or similar knowledge. In addition, there is a requirement of approved courses of altogether 90 credits in Food and nutrition or Sport science, or other similar education.

Learning outcomes

On successful completion of the course the student will be able to:

Competence and skills

- from a concrete aim, search for and select scientific literature within the field of study.
- from the literature review identify and motivate new relevant research questions in a defined area of investigation.

Judgement and approach

- perform critical evaluation of research within the field of study.

Course content

In this course the student search for, analyses and compile research in a defined area of investigation related to food and nutrition/sport science. From a clearly-defined aim, search strategies are developed and applied in search for scientific papers in relevant literature databases. Criteria for inclusion and exclusion are used. The student performs a critical evaluation of collected papers with a focus on theoretical and methodological perspectives and approaches. Relevant research questions in food and nutrition/sport science are identified and motivated for. The literature review is presented in a written report.

Form of teaching

Independent literature evaluation.

Language of instruction: Swedish and English

Assessment

The course is examined by written report.

If a student is absent from mandatory components, he/she is responsible to contact the person responsible for the course to be provided another course opportunity or alternative task.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

The number of examination opportunities is limited to 5.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given. It must not go against Chapter 6 Section 21 of Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

Written evaluation is performed using the teaching platform and the result guides the development and planning of forthcoming course occasions. The result and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course. In addition to the written, summative evaluation, oral, formative evaluations may occur. The person responsible for the course compiles a report after the course is finished.

Additional information

The report can be written in Swedish, Danish, Norwegian or English.