



DEPARTMENT OF FOOD AND NUTRITION, AND SPORT SCIENCE

MHA201 Subject specialisation, 7.5 credits

Ämnesfördjupning, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Food-Health-Environment on 2006-11-20 and was last revised on 2021-07-02 by Department of Food and Nutrition, and Sport Science to be valid from 2021-08-01, autumn semester of 2021.

Field of education: Other 100%

Department: Department of Food and Nutrition, and Sport Science

Position in the educational system

The course is a freestanding course.

Main field of studies

Sport Science

Food and Nutrition

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

To enter the course there is a requirement of approved course(s) in scientific theory and method of at least 7.5 credits or similar knowledge. In addition, there is a requirement of approved courses of altogether 90 credits in Food and nutrition or Sport science, or other similar education.

Learning outcomes

On successful completion of the course the student will be able to:

Competence and skills

- from a concrete aim, search for and select scientific literature within the field of study.
- from the literature review identify and motivate new relevant research questions in a defined area of investigation.

Judgement and approach

- perform critical evaluation of research within the field of study.

Course content

In this course the student search for, analyses and compile research in a defined area of investigation related to food and nutrition/sport science. From a clearly-defined aim, search strategies are developed and applied in search for scientific papers in relevant literature databases. Criteria for inclusion and exclusion are used. The student performs a critical evaluation of collected papers with a focus on theoretical and methodological perspectives and approaches. Relevant research questions in food and nutrition/sport science are identified and motivated for. The literature review is presented in a written report.

Form of teaching

The teaching consists of lectures, seminars and a workshop. The students will do a small essay on the intended research topic and an independently completed literature review.

Language of instruction: Swedish and English

Assessment

The course is examined with two written reports and oral presentations at the course seminars.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To obtain a Pass with Distinction (VG) on the course, VG is required on the literature review.

Course evaluation

Course evaluation takes place in writing and / or orally. The results and any changes in the course structure are communicated both to the students who have completed the evaluation and to the students who are to start the course.

Additional information

The report can be written in Swedish, Danish, Norwegian or English.