MGH201  Governing health and illness in a global perspective, 15 credits
Att styra och leda folkhälsa och hälso- och sjukvård i ett globalt perspektiv, 15 högskolepoäng
Second Cycle

Confirmation
This course syllabus was confirmed by Department of Global Studies on 2016-11-15 and
was last revised on 2019-11-12 by School of Global Studies to be valid from 2020-01-20,
spring semester of 2020.

Field of education: Arts 10%, Medicine 30% and Social Sciences 60%
Department: School of Global Studies

Other participating departments
Department of Economics
Department of Literature, History of Ideas, and Religion
Institute of Medicine
Department of Social Work

Position in the educational system
The course is included in the Masters of Global Health (MGH) and is given in term 2.

The course can be part of the following programme: 1) Master's Programme in Global
Health (V2GLH)

Main field of studies  Specialization
Global Health  A1N, Second cycle, has only first-cycle
course/s as entry requirements

Entry requirements
Bachelor's degree worth 180 higher education credits in a social sciences/health sciences/economics/arts main area or equivalent and English B/English 6 at upper secondary level or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes
On successful completion of the course the student will be able to:

Knowledge and understanding
• identify and explain key concepts and problems concerning governance, policy-making, accountability and transparency in relation to global health, health systems and the political and social determinants of health;
• discuss and account for health related effects and outcomes in relation to conflicts, violence and migration in a global context;
• describe and give examples of health systems in different societal contexts, such as indigenous and national health care systems, and relate these to local and global health challenges, perspectives and practices;

Competence and skills
• apply concepts and perspectives to perform an analysis of selected aspects of health systems and policy from the local to the global level;
• independently and by use of relevant perspectives reflect on ethical issues encountered in the field of governing global health;

Judgement and approach
• assess and critically examine global health policies and practices, including their ability to contribute to health equity;
• critically reflect on the relationship between health inequalities, resource allocation and sustainable development in a global context;
• discuss and suggest how social sustainability can be taken into consideration when governing health and illness in a global perspective.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content
This course focuses on governing health and illness in a global perspective and is divided into three themes. The first, Governance of global institutions and health systems,
introduces concepts and problems concerning governance, policy-making, accountability and transparency in relation to global health, health systems, the political and social determinants of health and the Sustainable Development Goals (SDGs). The second, *Health related effects of conflicts, violence and migration*, discusses different aspects of conflicts, violence and migration relating to global health challenges, gender perspective, climate change, social sustainability and resource allocation, as well as the role of global institutions and civil society in mediating these challenges and promoting health. The third, *Social and cultural perspectives on health, healthcare and health policy*, engages with the interactions between local health perceptions/health practitioners and global health programs, policies and interventions.

**Form of teaching**
Theoretical lectures will be complemented by practical workshops and seminars.

**Language of instruction:** English

**Assessment**
The examination will be conducted in the form of an assignment for each theme of the course, as well as a final course paper. Assignment 1 is an individual paper; assignment 2 and 3 are group assignments: assignment 2 requires the groups to each produce a poster, and in assignment 3 the groups each write an academic book review. The final assignment (4) is an individual course paper that will be presented at a seminar that will end the course. Participation in three group presentations/seminars and the final seminar is mandatory. Absence from mandatory sessions has to be compensated by written assignments.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

**Grades**
The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). In order to obtain the grade Pass for the whole course, the student has to receive Pass on all assignments. In order to obtain Pass with Distinction for the whole course, the student has at least to receive Pass on all assignments in the course and a Pass with
Distinction for the final individual course paper.

**Course evaluation**

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.