



## SCHOOL OF GLOBAL STUDIES

### **MÖ1114 Conflict, Peace and Security in the Middle East, 15 credits**

Konflikt, fred och säkerhet i Mellanöstern, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by School of Global Studies on 2019-08-09 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

This is a first cycle level course that is given as a freestanding course.

#### *Main field of studies*

Middle Eastern Studies

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- demonstrate an understanding of which conflicts, peace and security issues and conflict types that occur in The Middle East;
- give an account of the most important causes of conflicts in The Middle East;
- give an account of relevant theories that concern conflicts and conflict management;

*Competence and skills*

- use relevant concepts and theories to analyse the fundamental features of armed conflicts in The Middle East;
- in stated time frames collect and study relevant information that can explain escalated conflicts in The Middle East;
- apply relevant theories that concern conflicts and conflict management to conflicts in The Middle East;

*Judgement and approach*

- critically evaluate information materials that describe conflicts in The Middle East;
- discuss different perspectives on conflicts and their sequences in The Middle East critically;
- critically examine attempts to resolve or transform conflicts in the Middle East.

**Course content**

The course aims to introduce the conflicts and the peace and security issues that occur in the Middle East with a focus on the time after the end of the Cold War. The course also intends to give a basic theoretical understanding of conflicts and conflict management. The course shows theoretically how we can understand the reasons for the different types of conflicts in the region. The course also deals with how we can analyze conflicts and understand what opportunities and difficulties there are to change and create peaceful solutions.

**Form of teaching**

The teaching mainly consists of lectures, seminars and exercises.

*Language of instruction:* Swedish

Part of the teaching and reading list may be in English.

**Assessment**

The basis for assessing whether the student has achieved the learning objectives prescribed for the course is two individual written assignments (5 credits each) which are also presented orally at a compulsory seminar, as well as active participation in another compulsory seminar (5 credits).

Students who have missed mandatory assignments will be given the opportunity to make them up.

The number of examination sessions in the course can for resource reasons be limited to 5 occasions for each individual component.

If a student who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. In regards to internships/placements, the equivalent applies but limited to only one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The seminar parts are examined with the grades Fail (U) or Pass (G).

In order to receive a Pass on the course, a minimum grade of Pass on all examination parts is required. To pass with distinction is required in addition a

pass with distinction result in both the written assignments.

### **Course evaluation**

The course coordinator is responsible for systematically and regularly collecting the students' evaluation of the course, and for making sure that the results of the evaluations whether oral or in writing are taken into consideration when developing the course. The result of possible changes in the course content are communicated both to the students who carried out the evaluation and to the students who will start the following course.