



DEPARTMENT OF PHILOSOPHY, LINGUISTICS AND THEORY OF SCIENCE

LT2326 Machine learning for statistical NLP: advanced, 7.5 credits

Maskininlärning för statistisk datalingvistik: avancerad, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Philosophy, Linguistics and Theory of Science on 2020-05-25 to be valid from 2020-08-31, autumn semester of 2020.

Field of education: Science 100%

Department: Department of Philosophy, Linguistics and Theory of Science

Position in the educational system

This course is part of the Master's program in language technology, H2MLT. It can also be given as a freestanding course.

The course can be part of the following programme: 1) Master in Language Technology (One year or Two years) (H2MLT)

Main field of studies

Language Technology

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

Admission to the course requires a passed result in *each* of the following courses:

- LT2001 Introduction to programming, 7.5 credits
- LT2003 Natural language processing, 15 credits

Admission to the course also requires a passed result in *any one* of the following courses:

- LT2202 Statistical methods, 7.5 credits
- LT2212 Statistical methods, 7.5 credits
- LT2222 Machine learning for statistical NLP: introduction, 7.5 credits

Language technology skills equivalent to the above will also be accepted for admission.

Learning outcomes

- On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the use of linguistic and multimodal data in developing custom NLP applications.
- show awareness of advanced practices in machine learning, their connection to human cognition and learning and how they connect to current practices in NLP.
- show evidence of understanding the mathematical basis for recent machine-learning algorithms at a conceptual level.

Competence and skills

- * create evaluation pipelines suitable for the NLP or multimodal application at hand.
- * apply advanced and recent machine learning algorithms and approaches.
- * design, develop, document, and distribute creative machine learning applications with recent toolkits and collaborative tools.

Judgement and approach

- * compare and select appropriate machine learning and statistical approaches.
- * justify design decisions and evaluation approaches in machine learning application development.

Course content

This course will cover the following areas:

- Data representation for advanced language technology and multimodal tasks involving machine learning.
- Data pipeline design and advanced scientific practice in machine learning, and related ethical and professional issues.
- Data-intensive and "deep" approaches to learning in terms of approaches that are current in the rapidly changing scientific literature.
- Advanced approaches to neural networks and parameter update.
- Introduction to very recent techniques in the current scientific literature.

Form of teaching

The principal modes of teaching will be: lecture, demonstration, and practical take-home assignments, which will also be part of the assessment.

Language of instruction: English

This course will be taught in English.

Assessment

This course will be assessed in terms of graded individual take-home assignments, assessing practical mathematical and programming skills; a final project, including a software component, a presentation, and a report on the work, will be used to assess students' capacity for independent work. Students may also be asked to write in-class written tests or quizzes as part of the assessment.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. The total number of exam sessions is five, when feasible. Completion of examined student achievement is admitted.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

Students participating in, or having completed the course, are given the chance to anonymously submit their opinions of and suggestions for the course in a course evaluation. A short version of the course evaluation, together with the reflections of the course coordinator, is published and made available to the students within a reasonable time after the course has finished. The next time the course will be given, a short version of the course evaluation will be presented together with any measures implemented.