



# UNIVERSITY OF GOTHENBURG

## FACULTY OF ARTS

### **LI1420, Dynamic semantics, 7,5 higher education credits** Dynamisk semantik, 7.5 högskolepoäng

*First Cycle*

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#### **1. Confirmation**

The course syllabus was confirmed by Department of Philosophy, Linguistics and Theory of Science on 2012-09-28 and was last revised by Department of Philosophy, Linguistics and Theory of Science on 2013-05-23 to be valid from 2013-09-01.

*Field of education:* Arts 100 %

*Department:* Department of Philosophy, Linguistics and Theory of Science

#### **2. Position in the educational system**

*Main field of studies*  
Linguistics

*Specialization*

G2F, First Cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **3. Entry requirements**

#### **4. Course content**

This course is about "dynamic semantics", where the meaning of a sentence is a function that updates the context, rather than a description of the world. Why should we believe in this? In this course we will cover the two most important empirical motivations:

1. "Donkey sentences" like "If Pedro owns a donkey then he likes it"
2. The projection problem for presuppositions: When the presuppositions of a complex sentence are presuppositions of its parts.

#### **5. Learning outcomes**

By the end of the course it is expected that students can:

*Knowledge and Understanding*

- Explain why it is hard to analyze donkey sentences in static semantic theories

- Explain how donkey sentences can be analyzed in dynamic theories, including File Change Semantics and Discourse Representation Theory
- Explain the advantages of dynamic semantics when it comes to the projection problem for presuppositions

#### *Practical Skills*

- Distinguish between different types of semantic content, including presuppositions, entailments, and implicatures
- Analyse simple sentences in Discourse Representation Theory

#### *Analytical Skills*

- Choose between various theories of definite and indefinite descriptions, pronouns, and presuppositions
- Criticize analyses and identify research questions

## **6. Literature**

Litteratur till kursen kommer att fastställas åtta veckor före kursstart.

## **7. Assessment**

Teaching will be in the form of lectures, reading comprehension exercises, and data analysis exercises. The grade will be determined based on the exercises.

## **8. Grading scale**

The grading scale comprises Fail (U), Pass (G), Pass with Distinction (VG).

## **9. Course evaluation**

## **10. Additional information**

Language of instruction: English and Swedish.

The literature and the readings are in English, but students are welcome to pose questions and write in Swedish.