



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT230 Degree Project, Latin, 15 credits

Latin, examensarbete för magisterexamen, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2009-01-14 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is a degree project at master's level and should be done during the last semester of the programme and prepare for the Degree of Master (60 credits) in the main field of study of Latin, 60 credits. The course is offered as a freestanding course.

Main field of studies

Latin

Specialization

A1E, Second cycle, contains degree project for Master of Arts/Master of Science (60 credits)

Entry requirements

The requirement for admission to the course is a pass grade on the course LAT222, Latin, Special text course, 15 credits, or the equivalent thereof.

Learning outcomes

On completion of the course, students are expected to be able to:

Knowledge and understanding

- apply the different tools of classical philology;
- show an advanced knowledge of theory and methodology within the subject field;
- actively follow the development and research in the subject field;

Skills and abilities

- demonstrate an independent ability to use the acquired knowledge and linguistic skills in critical analyses, interpretations and processing of phenomena and issues in the subject field;
- show advanced subject-specific information competence, i.e. ability to search, find, critically review and creatively utilise information;
- demonstrate a highly independent ability to delimit, write and carry out a research-related independent project within a given time frame, and then apply adequate qualitative and quantitative methods in the subject field by independently writing and defending an academic paper that contributes to developing new knowledge in one of the research fields of philology;
- demonstrate an independent ability to critically discuss an academic essay and place other students' works in a further theoretical perspective, as well as actively contribute to the work within the scope of a Latin seminar;
- demonstrate an independent ability to present an overview of current knowledge, the current state of research in the field, and a project of his or her own in dialogue both with scholars in the academy and with non-specialists outside the academy
- show such ability that is required to actively participate in research and development in the subject;

Judgement and approach

- demonstrate the ability to critically evaluate different theories and methods in relation to the specific sources and phenomena of the subject;
- demonstrate the ability to critically discuss and evaluate a scholarly produced text;
- demonstrate the ability to analyse and reflect on his or her own learning.

Course content

The course consists in writing an independent and critical scholarly work. The subject and literature for the thesis are chosen in consultation with examiner and supervisor. The writing of the essay is linked to a seminar where the student, apart from presenting and defending his or her own thesis, also independently reviews another student's thesis. The student should be active in the seminars and show an awareness of academic methodology and modes of expression.

Form of teaching

The forms of teaching are lectures, individual supervision and seminars.

Language of instruction: Swedish

Assessment

Assessment should be based on the individual performance of each student. The forms of assessment should be based on the content and the set-up of the course module. Different examination forms may apply. For more specific assessment criteria, see the department's style sheet for the assessment of theses. This is made available to the students at the beginning of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.
5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.
6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.
7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.