



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT212 Latin Literature and Philology, 15 higher education credits

Latinsk litteratur och filologi, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-12-14 to be valid from 2016-01-18, spring semester of 2016.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course.

Main field of studies

Latin

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a pass grade on courses to the extent of 180 higher education credits, of which 90 credits must be from undergraduate level within the main field of the subject of Latin or the equivalent thereof.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- demonstrate representative wide reading in classical Latin literature;

- demonstrate a good knowledge of the contexts of cultural history and history of literature of which these and other texts are a part;
- demonstrate knowledge of scholarly methods in three central parts of the research field of classical philology, understand the application of these, and identify relevant problem areas;

Skills and abilities

- independently read and translate texts from the Latin classical period;
- interpret a textual critical apparatus and independently handle textual critical problems;

Judgement and approach

- demonstrate the ability to make assessments with regard to relevant scholarly aspects;
- demonstrate the ability to identify his or her need for further knowledge and take responsibility for his or her knowledge development;
- demonstrate an understanding of the possibilities and limitations of scholarly disciplines, the role they play in society, and our responsibility for how they are used.

Course content

The aim of the course is to increase students' wide reading in Latin literature on the basis of a scholarly approach. In addition, students should broaden and deepen their understanding of philological methods and the different fields of the subject. The course primarily consists of text study: about 220 pages of prose and 1 000 verses of poetry from Antiquity are studied (if possible) in editions with commentaries and analysed from a literary and historical point of view. The following authors should be included: Cicero, Seneca, Tacitus, Petronius, Apuleius, Virgil. If special circumstances apply, e.g. that a student has already read an essential amount of text by a certain author, other authors can be studied instead.

Furthermore, scholarly literature is studied in the fields of textual criticism, history of literature and a field according to the students' own choice (e g language history, paleography, epigraphy, history, syntax, rhetoric, stylistics, prosody).

Form of teaching

The teaching is conducted in the form of lectures and seminars, and/or in the form of self-study with the help of supervision by the teachers.

Language of instruction: Swedish and English

Assessment

To what extent the student has achieved the aim of the course is tested through an oral examination and a written assignment.

Students who have failed in any part of the course are given the possibility of a new test. Students who have passed a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded. A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing. In case the course ceases or goes through major changes be guaranteed student of access to three examination sessions (including regular examination session) during a period of a year based on the earlier planning of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and

problematiser ecological, economic, cultural and socially sustainable development.