



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT140 Degree Project, Latin, 15 credits

Latin, examensarbete för kandidatexamen, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-12-10 and was last revised on 2021-06-21 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course in the first cycle.

Main field of studies

Latin

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

The requirement for admission to the course is a pass grade on the course LAT120, Latin, Advanced course, 30 credits, or the equivalent thereof.

Learning outcomes

On completion of the course, students are expected to be able to:

Knowledge and understanding

- demonstrate a good command of the formalities of the scholarly writing;
- present his or her own research results to a non-specialist audience;

Competence and skills

- use Latin texts for problem identification and problem solving;
- carry out a seminar discussion;
- independently produce a short, scholarly work within given time frames;

Judgement and approach

- make assessments with regard to relevant scholarly, social and ethical aspects;
- demonstrate the ability to critically review and defend scholarly positions as well as to identify his or her need for additional knowledge and for developing his or her skills.

Course content

The course consists of writing an individual essay within the linguistic, literary or historical field of the subject of Latin. The subject for the essay is chosen in consultation with the supervisor and should be based on Latin text. In the work, studies of relevant Latin text and appropriate secondary literature according to the supervisor's instruction are included. The course also includes students independently acting as opponents in the review of another student's thesis.

Form of teaching

The teaching consists of supervision and seminars.

Language of instruction: Swedish

Assessment

To what extent students have achieved the aim of the course is tested through a written thesis and an oral presentation in connection with an examination seminar. The achievements in the course are assessed on the basis of an examination seminar and defence of the thesis. For more specific assessment criteria, see the department's style sheet for the assessment of theses. This is made available to the students at the beginning of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the

following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.