



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT130 Latin, Advanced Course, 15 higher education credits

Latin, fördjupningskurs, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-12-10 and was last revised on 2017-01-12 to be valid from 2017-01-16, spring semester of 2017.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course in the first cycle. The course prepares for a degree project at undergraduate level in the main field of the study of Latin. A follow-up course is LAT140, Latin, Degree Project for Degree of Bachelor, 15 credits.

Specialisation: G2F

Main field of studies

Latin

Specialization

G2F, First Cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a pass grade on LAT120, Latin, Advanced course, 30 credits; or on the course LA2100, Advanced course in Latin, 20 credits, from an earlier educational system; or the equivalent thereof.

Learning outcomes

On completion of the course, students are expected to be able to:

Knowledge and understanding

- demonstrate a basic understanding of how authors can use rhetorical and stylistic means to create a text for their specific purposes,
- independently analyse Latin texts from a stylistic and rhetorical perspective and discuss how authors create their texts for their purposes with the help of such devices,

Skills and abilities

- demonstrate such knowledge of Latin stylistics and the Classical rhetorical tradition that they can independently analyse a text from these perspectives,
- use the most frequent stylistic and rhetorical figures in their own constructions of Latin texts,
- structure their textual and literary analysis so that it can be understood by and be communicated to others
- independently apply their previously acquired awareness of different methodological perspectives on ancient texts,
- independently seek information about the read texts in addition to the information that is provided via the reading list, and critically relate to this information as well as communicate to others how such information retrieval is done,
- independently with basic methodological awareness read, translate and, with the help of relevant aids and current scholarly secondary literature, interpret and explain Latin source texts as well as implement these skills in their teaching

Judgement and approach

- relate the Classical rhetorical tradition to contemporary rhetoric and argumentation techniques, and be attentive and open to other people's interpretation and understanding of the read texts.

Course content

The course is divided into two modules:

Module 1: Stylistics and rhetoric 7.5 credits (Stylistics and Rhetoric, 7.5 Higher Education Credits). In module 1 the earlier focus of the courses on linguistic (morphological and syntactic) features is shifted to stylistic and rhetorical devices in the studied texts and to the author's use of these. The module takes as its starting point partly stylistic analyses of existing texts, partly the students' own production of Latin. In this module students increase their knowledge of Latin syntax and stylistics through translation of (in relation to LAT120) syntactically more complicated Swedish texts into Latin. Based on Latin texts in the rhetorical tradition students are also trained in analysing the most frequent rhetorical figures and stylistic means that are used in Latin prose as well as in applying at a basic level these when they produce their own Latin.

Module 2: Latin literature 7.5 credits (Latin Literature, 7.5 Higher Education Credits). The module consists of a detailed study of about 80 pages of prose and about 800 verses of poetry. During the course students apply their previously acquired knowledge of the historical and cultural-historical context of Latin literature and the awareness of different scholarly methods that has been acquired during the previous course (LAT120). In module 2 students also apply their previously acquired knowledge of philological methods in their studies of Latin prose and poetry. Students further develop their abilities in information retrieval and in interacting with others in the interpretation of the studied texts. In this course students further develop their ability to search for further information about the texts and to critically evaluate the information found and to communicate to others how such information retrieval is done. Strong emphasis is placed on students' ability to communicate and argue for their own interpretations in a clear and interesting way, to be attentive and open to how others perceive the text, and to discuss different methods in the work with Latin texts in a teaching situation.

Form of teaching

The course is given in the form of lectures and seminars.

Language of instruction: Swedish

Assessment

Both modules are examined through several minor, regular oral assignments where the students should present their own analyses and interpretations of a given text in interaction with the other participants in the group. All assignments include students presenting their own analyses/interpretations and also formulating questions to the other participants in the group and evaluating their answers in relation to their own understanding of the text.

Students who have failed any part of the course are given the possibility of a new test. In the case of written assignments, students may be offered the opportunity to do a supplementary assignment for a pass grade. Such an assignment must be submitted within the stipulated time (usually five working days after the result was announced) or else the student will receive a fail grade.

Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed a test twice wishes to change examiner, he/she should submit a request in writing to the board of the department. The request should be granted unless there are special reasons not to.

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.