



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **LAT116 The Latin of church music, 7.5 credits**

Kyrkomusikens latin, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2019-04-06 and was last revised on 2023-03-27 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

Latin

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements.

#### **Learning outcomes**

On completion of the course, the student is expected to be able to:

*Knowledge and understanding*

- demonstrate a basic vocabulary consisting of the most frequent words in the studied texts;
- at a general level describe the importance of Latin morphology for the syntactic contexts of the texts;
- show a basic understanding of frequent texts in church music;

*Competence and skills*

- be able to apply different pronunciation principles and make conscious choices of pronunciation;
- at a general level account for the structure and content of a Latin text with the help of its Swedish translation;

*Judgement and approach*

- demonstrate an ability to identify their need for further knowledge and take responsibility for their knowledge development.

**Course content**

The aim of the course is to make students familiar with some of the most commonly occurring Latin texts in church music contexts, e.g. the Latin mass and medieval hymns. The course thus contains a survey of different pronunciation models and of a basic vocabulary as well as an orientation in the grammatical structure of the texts. The original texts are studied in parallel with the Swedish translations.

**Form of teaching**

This is an online course.

**Assessment**

The student is assessed through a written take-home examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it

can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

The course may be included in a degree as an elective course. The course may however not be included in the progressive specialisation in Latin as the main field of study.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.