



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT111 Introductory Latin Course I, 7.5 higher education credits

Introduktionskurs i latin I, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-04-01 and was last revised on 2016-12-14 by Department of Languages and Literatures to be valid from 2017-01-16, spring semester of 2017.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course in the first cycle.

Main field of studies

Latin

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

On successful completion of the course the student should be able to:

Knowledge and understanding

- explain and apply general grammatical terminology and basic grammatical concepts;
- actively construct the most frequent forms in Latin morphology as well as identify and define basic syntactic structures in Swedish and Latin;

Skills and abilities

- translate simple Latin texts into idiomatic Swedish with the help of language aids;
- identify Latin word stems in modern languages;

Judgement and approach

-based on the contrastive perspective reflect on his or her own learning process in the study of the Latin.

Course content

The course is devoted to general grammar and Latin morphology from a contrastive perspective. In the course, general grammatical terminology and basic grammatical concepts are studied. Through a contrastive perspective and focus on similarities and differences between the linguistic structure of Swedish and Latin, the student should acquire a basic knowledge of the morphology and syntax of Latin. In addition the student should develop a basic ability to translate shorter Latin texts into idiomatic Swedish and use relevant aids such as dictionaries and Latin grammars.

Form of teaching

The course is given in the form of lectures and seminars.

Language of instruction: Swedish

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Assessment

To what extent the student has achieved the aims of the course is tested through tests (morphology and vocabulary), written exams and/or oral presentations. Assessment should be based on the individual performance of each student.

Students who have failed any part of the course are given the possibility of a new test. In the case of written assignments, students may be offered the opportunity to do a supplementary assignment for a pass grade. Such an assignment must be submitted within the stipulated time (usually five working days after the result was announced) or else the student will receive a fail grade.

Those who have passed in a subtest may not undergo a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed a test twice wishes to change examiner, he/she should submit a request in writing to the board of the department. The request should be granted unless there are special reasons not to.

In case the course ceases or goes through major changes, students are guaranteed access to three examination sessions (including the regular examination session) for a period of a year with the previous structure of the course as a starting point.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

Additional information

This course, LAT111, Introductory course in Latin I, 7.5 credits, corresponds to one fourth of the course LAT110, Latin, Basic course, 30 credits, and can therefore not be included in Latin as the main field of study in a degree together with the latter course.

The course constitutes the initial course in the subject Latin and forms, together with the courses LAT112, Introductory course in Latin II, 7.5 credits, LAT113 Latin, Text course, Ancient Latin texts, 7.5 credits, and SPL120, Ancient literature from Homer to Petrarch, 7.5 credits, the basic course in the subject of Latin.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation. In addition the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.