



DEPARTMENT OF LANGUAGES AND LITERATURES

LAT110 Latin, Introductory Course, 30 credits

Latin, grundkurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-04-01 and was last revised on 2022-04-20 by Department of Languages and Literatures to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course in the first cycle. The course constitutes the initial course in the subject of Latin and prepares for the Degree of Bachelor.

Main field of studies

Latin

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- apply and explain general grammatical terminology and basic grammatical concepts;

- actively construct the most frequent forms in Latin morphology as well as identify and define basic syntactic structures in Swedish and Latin;
- use basic Latin vocabulary;
- give an outline of the historical context of Latin and the different periods in the history of Latin literature as well as give a basic description of the role of Latin as a bearer of the cultural heritage and the development of ideas throughout the history of Western Europe;

Competence and skills

- use their knowledge of Latin morphology and syntax to understand and interpret simple Latin texts as well as handle the necessary tools to read simple Latin texts themselves;
- independently analyse and translate simple Latin texts into idiomatic Swedish with the help of language aids as well as independently construct Latin sentences with a simple syntactic structure;
- identify Latin word stems in modern languages;
- discuss the classification of languages according to different comparative general linguistic models (typologic, genetic);
- reflect on the symbolic value of Latin today.

Judgement and approach

- relate the text study to the original context of the texts and show an understanding of the relationship between text and context;
- show an independent understanding of Classical Antiquity as a historical epoch as well as the communicative role of Latin and Latin literature;
- deal critically with ancient historical sources and translations of Latin source texts in various types of media;
- based on the contrastive perspective reflect on his or her own learning process in the study of the Latin.

Course content

The course is divided into the following four modules:

Module 1. Introductory Latin Course I, 7.5 Higher Education Credits

The module treats general grammar and Latin morphology from a contrastive perspective. In the course, general grammatical terminology basic

grammatical concepts are studied. Through a contrastive perspective and focus on similarities and differences between the linguistic structure of Swedish and Latin, the student acquires

basic knowledge of the morphology and syntax of Latin. In addition the student should develop a basic ability to translate shorter Latin texts into idiomatic Swedish and use relevant aids such as dictionaries and Latin grammars.

Part 2. Latin Language and Culture, 7.5 Higher Education Credits

The module gives an overview of the historical context of Latin, its literary history and its role as bearer of the Western European cultural heritage and the development of ideas. In addition, the course focuses on the importance of Latin for the development of modern languages and its role as a source of loan words and scientific terminology. The course also reflects on the symbolic value of Latin in contemporary popular culture.

Part 3. Introductory Latin Course II, 7.5 Higher Education Credits

The module aims to provide advanced knowledge of Latin morphology and syntax in relation to module 1. In relation to module 1, the focus in module 3 is more clearly on Latin syntax, so that the student is trained to independently construct Latin sentences with simple syntax and also to apply this ability at a higher level of independence in order to analyse and translate Latin text. In addition, the student should get a basic orientation in research fields relevant to Latin, such as the history of the language and literature.

Part 4. Text Course: Ancient Latin, 7.5 Higher Education Credits

The course consists of the reading of ancient Latin texts, mainly from the Classical period. The selection of texts includes both prose and poetry. The texts are studied by means of grammars, dictionaries, commentaries (linguistic, literary and historical) and other aids, thereby increasing the student's ability to independently translate and analyse texts. In connection with the reading of texts, students are trained in placing the texts in their historical and cultural contexts and in being able to deal with such texts critically as historical sources.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through tests (morphology and vocabulary), written examinations, participation in discussion fora, and/or oral presentations. With regard to assessment, the basis of assessment should be such that individual achievements can be distinguished.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should then be completed within the stipulated time (normally 5 working days after the result has been published), otherwise the grade of Fail is reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards placement and placement the equivalent applies

but with the limitation of only one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

When all modules have been completed, a final grade that applies to the whole course is awarded. For the final grade of Pass with distinction, this grade is required for at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

For students who so wish, module 2, Latin language and culture, may be replaced by SPL120, Older literature from Homer to Petrarch.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.