



DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES

L6VU00 Teaching Practice for Exchange Students in Swedish Primary School Year 4-6, 7.5 credits

Verksamhetsförlagd utbildning för utbytesstudenter inom lärarprogram med inriktning årskurs 4-6, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Pedagogical, Curricular and Professional Studies on 2015-06-18 and was last revised on 2020-03-18 to be valid from 2020-03-18, spring semester of 2020.

Field of education: Teaching practice 100%

Department: Department of Pedagogical, Curricular and Professional Studies

Position in the educational system

Main field of studies

Educational Sciences

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

A minimum of one full year of university studies within a teacher education programme including teaching practice and a good command of English.

Learning outcomes

On successful completion of the course the student will be able to:

- have developed, in consultation with a supervisor, the ability to plan and carry out sequences of teaching within a particular field,
- be able to reflect upon his/her own teaching and identify strong as well as weak abilities of his/her own teaching,
- be able to reflect upon similarities and differences between a Swedish school system and the school system in his/her own home country.

Course content

The course includes 4 – 5 weeks of internship/teaching practice in a Swedish school or other educational setting. The student is expected to observe and analyse teaching and develop his/her knowledge of a school/educational setting in Sweden and how teaching is planned. The student is expected to plan and teach with support from a local mentor. The course also includes participation in a practice seminar at the university.

Form of teaching

Teaching practise in a school (Upper Primary School), supervised by a mentor.

Language of instruction: English and Swedish

Assessment

- An examining visit will be carried out by the assigned university teacher trainer, including a follow-up dialogue.
- Active participation in a practice seminar.
- Fulfilment of the attendance requirements at your practice school.

In case of failed course is only offered one more opportunity to internships. Students who fails on two occasions may seek an exemption of the Board of Teacher Education.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

Due to the outbreak of Covid-19 the spring semester 2020, temporary changes were made to the syllabi at first and second levels due to the transition to distance education, see GU 2020/946.

The transition has resulted in changed forms of teaching and changed forms of examination. Web based information and communication via the University of Gothenburg's learning platform is used and a computer with internet connection is required.