



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

LÖVU00 Teaching Practice for Exchange students in Pre-Schools or Pre-School-Class in Sweden, 7.5 credits

Verksamhetsförlagd utbildning för utbytesstudenter i förskola och förskoleklass i Sverige, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Education, Communication and Learning on 2015-08-18 and was last revised on 2022-12-14 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Teaching practice 100%

Department: Department of Education, Communication and Learning

Position in the educational system

Main field of studies

Early Childhood Education and Care

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The full-time studies of at least one year at university level in a teacher training programme that contains placement education as well as having good knowledge of English.

Learning outcomes

On successful completion of the course the student will be able to:

- with support from the supervising teacher, have developed the ability to plan and carry out a teaching activity in a special field
- reflect on the own action in the teacher practice and identify both strong sides and needs of additional knowledge and skills

- reflect on similarities and differences between Swedish pre-school/pre-school class and equivalent activities in one's own country

Course content

The course includes 4-5 weeks of placement at a Swedish preschool/school or at another institution for teaching (eg an international school). The student must observe and analyze the supervising teacher (VFU-handledare) teaching at the preschool/school and develop their knowledge of Swedish preschool/school and how teaching is planned in the long and short term. With the support of the supervising teacher (VFU-handledare), the student must be responsible for planning and implementation of teaching.

Form of teaching

- introduction to course content, learning objectives and working methods
- school located placement under supervision of the placement teacher educator (VFU-handledare) at pre-school/school
- tripartite conversation between student, the supervising teacher (VFU-handledare) and course teacher
- digital logbook

Language of instruction: English and Swedish

Assessment

Current examination consisting of:

- continuous assessment of achievements at the preschool/school
- assessment of logbook writing
- tripartite conversation based on a planned and completed teaching session there the student reflects and problematizes the teaching session
- oral presentation with logbooks as a basis
- approved attendance at preschool/school

The course involves 100% attendance at the VFU location. Exceptions are made for the time scheduled for course introduction, study of course literature, logbook writing and preparation for oral presentation.

The course is examined through continuous examination. Absence from a mandatory part may be replaced with an alternative task at the discretion of the examiner.

The examiner, in consultation with the supervising teacher (VFU-handledare) concerned, may decide to fail the student during ongoing activity-based training (VFU), skills-training elements in cases where the student exhibits such deficiencies that these, individually or in combination, entail a significant risk that the student may injure himself or someone another person physically or mentally.

Examination of course LÖVU00 is limited to two occasions per course. A student who

has been failed on two occasions can apply in writing for a dispensation for another examination opportunity at the Institutionen för pedagogik, kommunikation och lärande.

A student has the right to change the examiner after failing the same examination twice. Such a request is made in writing to the Department of Education, Communication and Learning (HF ch. 6, § 22).

In the event that a course has ceased or undergone major changes, LÖVU00 are guaranteed only one additional examination opportunity for a period of at least one year, but no longer than two years after the course ceased/changed.

If the student has received a recommendation from the University of Gothenburg for special pedagogical support, the examiner can, in the event that it is compatible with the course's goals and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative form of examination.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

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Course evaluation

Students are given the opportunity to make a written evaluation of the course on completion. Results from course evaluation are communicated to the student group on the current course as well as to the student group taking the course the following semester.

The course will also be evaluated continuously in accordance with the general aims for placement, internationalisation and other quality assurance procedures in the teacher education at University of Gothenburg.

Additional information

Some course components may be conducted online.

Web-based information and communication via The University of Gothenburg's learning platform is applied and a computer with internet access is required during the

course.