



DEPARTMENT OF CULTURAL SCIENCES

KVL190 Cultural Perspectives on Gender and Families, 7.5 credits

Cultural Perspectives on Gender and Families, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2012-10-23 and was last revised on 2017-09-15 by Department of Cultural Sciences to be valid from 2017-09-15, spring semester of 2018.

Field of education: Arts 100%

Department: Department of Cultural Sciences

Position in the educational system

The course can be part of the following programme: 1) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

Main field of studies

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Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements

Learning outcomes

After completing the course the students will be able to:

- describe and discuss the contemporary Swedish family.
- analyse the relation between politics, everyday life and the construction of the family.
- use different theoretical tools and perspectives to study the family.
- discuss and analyse the relation between different national contexts and the construction of the modern family.

Course content

In this course we will investigate and discuss the contemporary Swedish family. The course will provide a general outlook on the structure, form and mobility of the family, as well as a closer and more thorough analysis of different developments within the family. Some of the topics that will be raised and discussed are fatherhood in transition, immigrant families and the construction of the other, and queer perspectives on the family. Although the general focus will be on the Swedish family, we will also position current developments and changes of the family in a global framework.

Form of teaching

Language of instruction: English

Assessment

The course is concluded with a written examination and/or will be examined on a continual basis. The course demands active participation from students and some of the lessons could be mandatory.

A student who has failed a test twice has the right to change examiner. The application shall be sent to the board of the department and has to be in writing.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

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