



## DEPARTMENT OF CONSERVATION

### **KUA410 Research Methods in Cultural Heritage Conservation, 7.5 credits**

Forskningsmetoder inom Kulturvård, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Conservation on 2013-06-25 and was last revised on 2019-11-05 to be valid from 2019-11-05, spring semester of 2020.

*Field of education:* Science 100%

*Department:* Department of Conservation

#### **Position in the educational system**

The course can be part of the following programmes: 1) Master of Science in Conservation (A) (N2KVA), 2) Master of Science in Conservation (N2KUV), 3) Master of Science in Conservation (D) with major in Building Conservation (N2KVD), 4) Master of Science in Conservation of Cultural Property (C) (N2KVC) and 5) Conservation with Specialization in Conservation of Cultural Heritage Objects, Master's Program (N2KVP)

*Main field of studies*

Conservation

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The course is a compulsory to the Master program in Conservation, and the Master program in Conservation with Specialization in Conservation of Cultural Heritage Objects. To be eligible for admission to this course, students should have background in Conservation and other related fields of study.

## Learning outcomes

The course is intended to help students prepare for and carry out their Master's Thesis work. After concluded course, the student should be able to:

### *Knowledge and understanding*

- Explain different research methods for Cultural Heritage Conservation
- Choose relevant research methods to test a hypothesis in Conservation

### *Competence and skills*

- Assess and defend data collection methods and the presentation of results
- Propose and define suitable research approaches for cultural heritage conservation problems

### *Judgement and approach*

- Evaluate the applicability and suitability of research methods and indicate their validity and reliability for Cultural Heritage studies
- Reflect on ethical issues and dilemmas in scholarly research in Conservation

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

## Course content

This course provides postgraduate students with knowledge and skills required to perform independent research in Cultural Heritage Conservation [kulturvård]. The course includes the following research topics: ethics; archival and bibliographical methods; data collection methods (case studies, experimental research, surveying, and statistical studies); different approaches (comparative, exploratory, prescriptive and normative); design; and the presentation of research results.

## Form of teaching

The course will be delivered through lectures, seminars, workshops, and individual written assignment.

*Language of instruction:* English

**Assessment**

The course will be assessed through individual and group work, workshops and written assignments.

Seminar and workshops, 2.5 hp

Individual course assignment, 5 hp

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

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For grade Pass (G) requires that the student has passed both course modules and fulfilled the learning outcomes of the course. For grade Pass with Distinction (VG) requires that students achieve VG in both course modules. A student who has failed two examinations on a course is entitled to have another examiner appointed, if it is possible. Request must be made in writing to the Department of Conservation.

**Course evaluation**

An evaluation by the students will be conducted at the end of the course. The results of these will be included in the course evaluation which will be communicated to the students and function as a guide for further development of the course.