



## DEPARTMENT OF CONSERVATION

### **KUA400 Conservation and Sustainable Development/ Introduction to the Master`s Programme in Conservation, 7.5 credits**

Kulturvård och hållbar utveckling/ Introduktion till masterprogrammet i Kulturvård, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Programme Council for Conservation Studies on 2012-06-15 and was last revised on 2019-06-10 by Department of Conservation to be valid from 2019-08-30, autumn semester of 2019.

*Field of education:* Science 100%

*Department:* Department of Conservation

#### **Position in the educational system**

The course is a compulsory introductory course within the Master's programme in Conservation.

The course can be part of the following programmes: 1) Master of Science in Conservation (A) (N2KVA), 2) Master of Science in Conservation (N2KUV), 3) Master of Science in Conservation (D) with major in Building Conservation (N2KVD), 4) Master of Science in Conservation of Cultural Property (C) (N2KVC) and 5) Master of Science in Conservation (B), with major in Integrated Conservation of Built Environments (N2KVB)

*Main field of studies*

Conservation

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires a bachelor degree in conservation or equivalent

## Learning outcomes

After completing the course the student is expected to be able to:

### *Knowledge and understanding*

- Describe the subject area conservation and how sustainable development could be understood and applied within conservation both as a study field and as an area of heritage practices
- Discuss how sustainable development as an overarching societal strategy could underpin cooperation between conservation and neighboring subject areas and professional practices
- Problematize different understandings and knowledge oriented requirements within sustainable development, conservation and neighboring areas as a base for the individual in-depth direction of the studies to be performed within the master's program

### *Competence and skills*

- Independently discuss the course content through an individually formulated paper aiming towards the framing of the individually chosen in-depth area for the programme studies

### *Judgement and approach*

- Assess and evaluate information and knowledge applicable for the formulation and finalisation of the individual paper, such as previous research, literature and practice based applications
- Reflect on general and specific knowledge areas and competences of relevance for academic studies and professional practices within the framework of sustainable development and conservation activities

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

## Course content

The course provides an orientation and problematisation of the concept of 'sustainable development' and the meaning of it in different areas in relation to the field of conservation. The course also addresses the use, application and consequences of sustainable development for the field of conservation. The course is based on

lectures/discussions with teachers from the Department and invited guest lecturers, literature seminars and independent work. The independent work begins early in, and continues throughout, the course. The focus of this work is determined in consultation with the course coordinator; specialisations within students' respective focus areas of conservation are emphasised in particular. The course offers an introduction to the Master's programme in Conservation through the development of an individual study plan for the Master's level (ISP Master's).

### **Form of teaching**

The course consists of workshops, lectures, and seminars.

*Language of instruction:* English

### **Assessment**

The course is examined through

Examination 1: Individual study plan (2 hec)

Examination 2: Individual assignment (5,5 hec) presented and discussed through peer assessment.

Instructions for the examinations and at which days they are scheduled, are provided in the course guide.

If specific reasons so motivate, the examiner might approve a different form of examination than stated above.

To achieve the grade Pass on the course or in a specific examination, an assignment to complete the examination could be provided through assessment and decision by the examiner.

A student who has failed the examination twice has the right to change examiner, unless weighty argument against this can be adduced. The application shall be sent to the department and has to be in writing.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The examinations and the course are graded as follows:

Examination 1: Pass (G) or Fail (U)

Examination 2: Pass (G), Pass with distinction (VG), or Failed (U).

Course grade Pass (G): Pass (G) on examinations 1 and 2

Course grade Pass with distinction (VG): Pass (G) on examination 1, and Pass with distinction (VG) on examination 2.

### **Course evaluation**

Course evaluations are administered (in writing and/or) orally by the course coordinator, who summarises the results and suggests quality-improving measures in writing. The results and suggestions are to be presented to the collegium and archived at the Department.

### **Additional information**

Costs: Expenses may occur in connection with the course, these are paid for by the student.

Work environment: Read more:

<https://medarbetarportalen.gu.se/arbetsmiljohandboken/?languageId=100001>

Environment and sustainable development: The Gothenburg University's environmental management system is certified according to ISO 14001 and EMAS. Read more:

[https://medarbetarportalen.gu.se/digitalAssets/1415/1415597\\_gumilj--policy\\_eng\\_2008.pdf](https://medarbetarportalen.gu.se/digitalAssets/1415/1415597_gumilj--policy_eng_2008.pdf)

Quality assurance: Follow-up and evaluation of the program takes place in accordance with the applicable policy for quality assurance and quality development of education at the University of Gothenburg.