



DEPARTMENT OF CONSERVATION

KU0870 Theory and History of Conservation, 7.5 higher education credits

Kulturvårdens teori och historia, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Conservation on 2008-06-18 and was last revised on 2015-01-13 by Programme Council for Conservation Studies to be valid from 2015-01-19, spring semester of 2015.

Field of education: Fine Arts 50% and Design 50%

Department: Department of Conservation

Position in the educational system

The course is given within the Master's Programme in Conservation. The course is also given as a single subject course.

The course is part of the following programmes: 1) Master of Science in Conservation (A), 2) Master of Science in Conservation of Cultural Property (C), 3) Master of Science in Conservation (B), with major in Integrated Conservation of Built Environments, 4) Master of Science in Conservation (D) with major in Building Conservation and 5) Master of Science in Conservation

Main field of studies

Conservation

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Bachelor in Conservation (180 credits) or equivalent. Students with other academic background relevant to the subject area of cultural heritage corresponding to at least degree (180 credits) can after consideration be given access to the course.

Learning outcomes

On completion, the student is expected to be able to:

Knowledge and understanding

- Describe and explain the central concepts of conservation found in the literature
- Account for the main features in the history of conservation

Skills and abilities

- Apply concepts, and historical perspectives, to conservation interventions in order to identify and analyse professional issues.

Judgement and approach

- Identify, exemplify and analyse ethical problems in conservation as practiced in real situations.
- Describe and analyse the relationship between scientific knowledge and professional decision-making in conservation.

Course content

The course aims to provide in-depth understanding of basic concepts and theoretical issues in the field of conservation through historical and international perspective. Students are trained to use conservation concepts in a critical and independent way. The principles and context of international declarations and conventions are presented and analysed. Furthermore, the course deals with the history of conservation and conservation ethics through selected examples.

Form of teaching

The course is given as a distance learning course at a 25% study pace. Tutoring and group discussions through the learning platform GUL. Each student is also offered face to face tutoring. Seminars and lectures (online or physical meetings) may be included but are not compulsory.

Language of instruction: English and Swedish

When required, the course may be given in English.

Assessment

The examination is based on a written assignment.

A student who has failed two examinations on a course is entitled to have another examiner appointed, if it is possible. Request must be made in writing to the Department of Conservation.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The result of the course evaluation and any changes in course structure is archived, and will be available at the Department no later than three weeks after the course completion and should be handed on to future students the next time the course is offered